


EXPERT ASSESSMENT IN TEAM SPORT: Integral Sport Intelligence System

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Croatia...

Area - 56 542 km², Population - 4.284.889,
GDP - \$21,791



Small population base for the selection of athletes,
poor infrastructure, modest financial background



Solution – SMART/HARD work

And...SIS (first steps)

- Meal info
- Locker room info
- Physio room info

TABLE 1. Methods used to measure the external demands and internal responses during basketball training and competition.*

| Study | Methods used to measure external demands | | Methods used to measure internal responses | | | |
|--------------------------|------------------------------------------|-----------------|--------------------------------------------|------------|-----|-------|
| | Time-motion | Microtechnology | Hematological markers | Heart rate | RPE | TRIMP |
| Training | | | | | | |
| Coe and Pivarnik (12) | | X | | X | | |
| Conte et al. (13) | X | | | X | X | X |
| Foster et al. (16) | | | | | X | |
| Klusemann et al. (18) | X | | | X | X | |
| Manzi et al. (21) | | | | X | X | X |
| Montgomery et al. (24) | | X | | X | X | |
| Moreira et al. (25) | | | | | X | |
| Narazaki et al. (26) | X | | X | X | | |
| Scanlan et al. (30) | | | | X | X | X |
| Scanlan et al. (31) | | X | | X | X | X |
| Schelling et al. (33) | | X | | | | |
| Torres-Ronda et al. (35) | X | | | X | | |
| Competition | | | | | | |
| Ben Abdelkrim et al. (7) | X | | X | X | | |
| Ben Abdelkrim et al. (4) | X | | X | X | | |
| Ben Abdelkrim et al. (5) | | | X | X | | |
| Ben Abdelkrim et al. (6) | X | | X | X | | |
| Bishop and Wright (8) | X | | | | | |
| Hulka et al. (17) | X | | | | | |
| Klusemann et al. (19) | X | | | X | | |
| Montgomery et al. (24) | | X | | X | X | |
| Moreira et al. (25) | | | | | X | |
| Scanlan et al. (28) | X | | | | | |
| Vaquera et al. (36) | | | | X | | |

*RPE = rating of perceived exertion; TRIMP = training impulse.

Testing and training monitoring procedures

- Neuromuscular (FMS)
- Biomechanic (tensiometry)
- Biochemistry (hydration, lactate, CK, Urea...)
- Physiology (Vo2max, Lactate threshold test)
- GPS
- RPE
- WQ
- HRV, HRR
- (SIS) Performance specialist

All tests with all players

+

Tests/measures on
indication

Testing and training monitoring procedures

- Neuromuscular (FMS)
- GPS
- SIS (performance specialist, medical doctor, physiotherapist, assistant football coach, head coach)

Individual approach

Locomotor functionality

DEFICITS

Mobility/Stability/Balance

COMPENSATIONS

Lumbar, pelvis, knee,...

IMBALANCES AND ASSIMETRIES

Front/Back, Left/Right,...

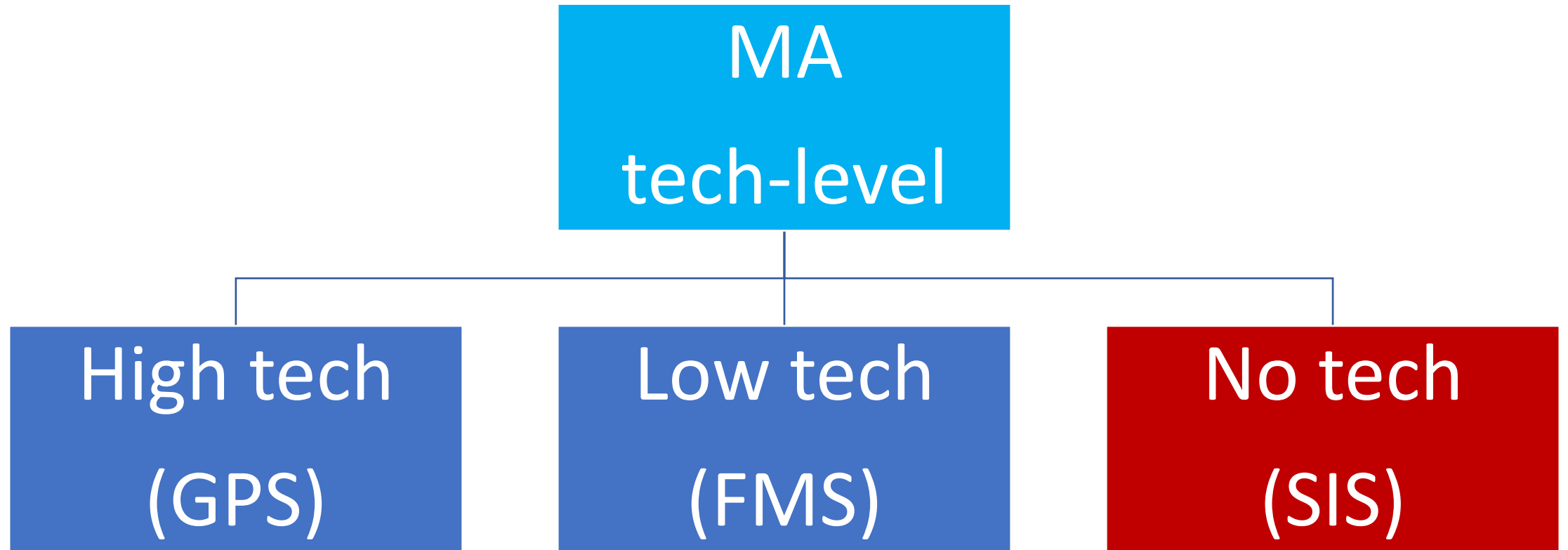
Individualized corrective programs!
Based on training history and diagnostics

TRAINING ANALYSIS

PHYSICAL ANALYSIS

- GPS monitoring of all training session
 - Except Recovery and Game -1
- Reports
 - Total Distance – HI Distance
 - Accelerations – Decelerations
 - Heart Rate
- Staff Meetings
- Medical Team
 - Injury Clips

Measurement/Assessment tech-level



SOLUTIONS...

- Individualization
- Selectiveness (strategy, number of tests...)
- Priority (Singular! One at a time)
- Simplification
- External and internal parameters
- Objective + Subjective

?

Why testing and monitoring?

Demands...

- Congested competition calendar (50-70 matches in the club schedule)
- Large number of travels related to competitions (causing significant disruption of the regular biorhythm)
- Insufficient time for developmental sport training
- Frequent changes of coaches and players
- Extreme public pressure (fans, media, social networks)
- High expectations and pressure from the owners and club/federation management

Consequences...

- High oscillations in team and individual peak performance
- Increased number of sport-related injuries
- Disruption of the immunity of the athletes
- Significant psycho-social issues within the sport team
- Negative events in the private life of athletes
- Difficult to have long-term individual and team sport development

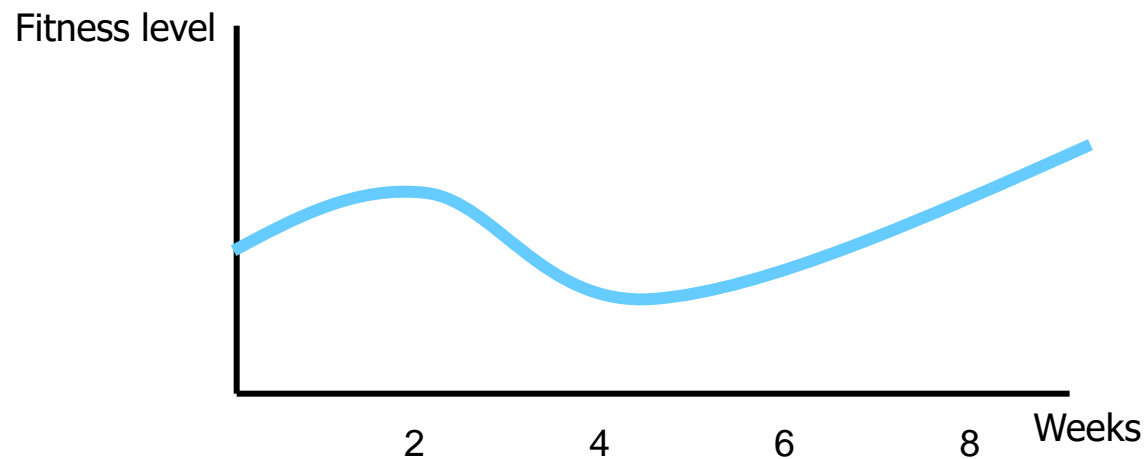
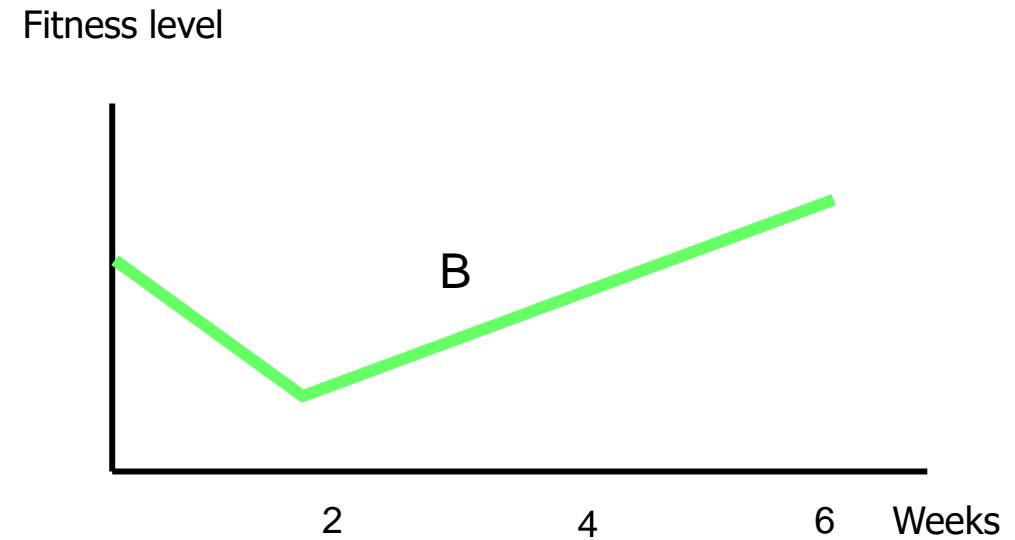
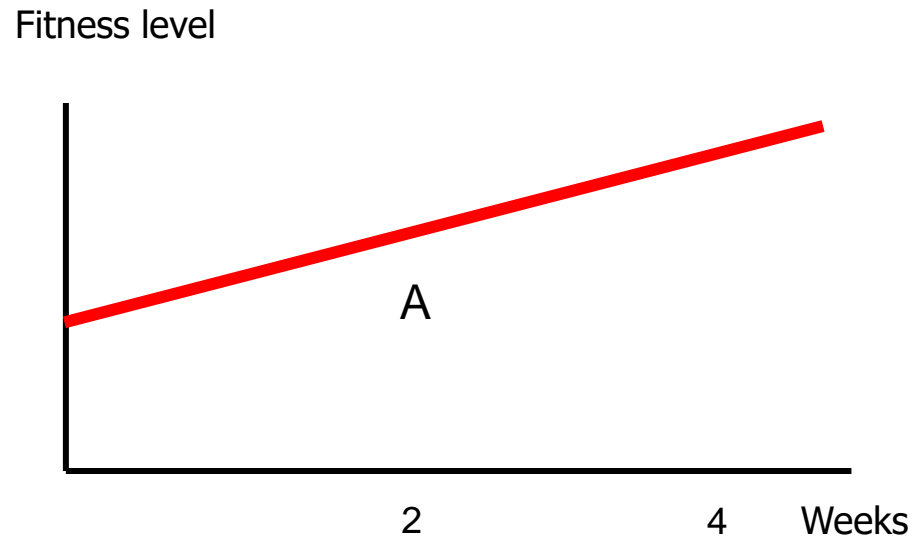
To see...

What player needs

What coach needs

What team needs

Our job revolves around STRESS AND ADAPTATION



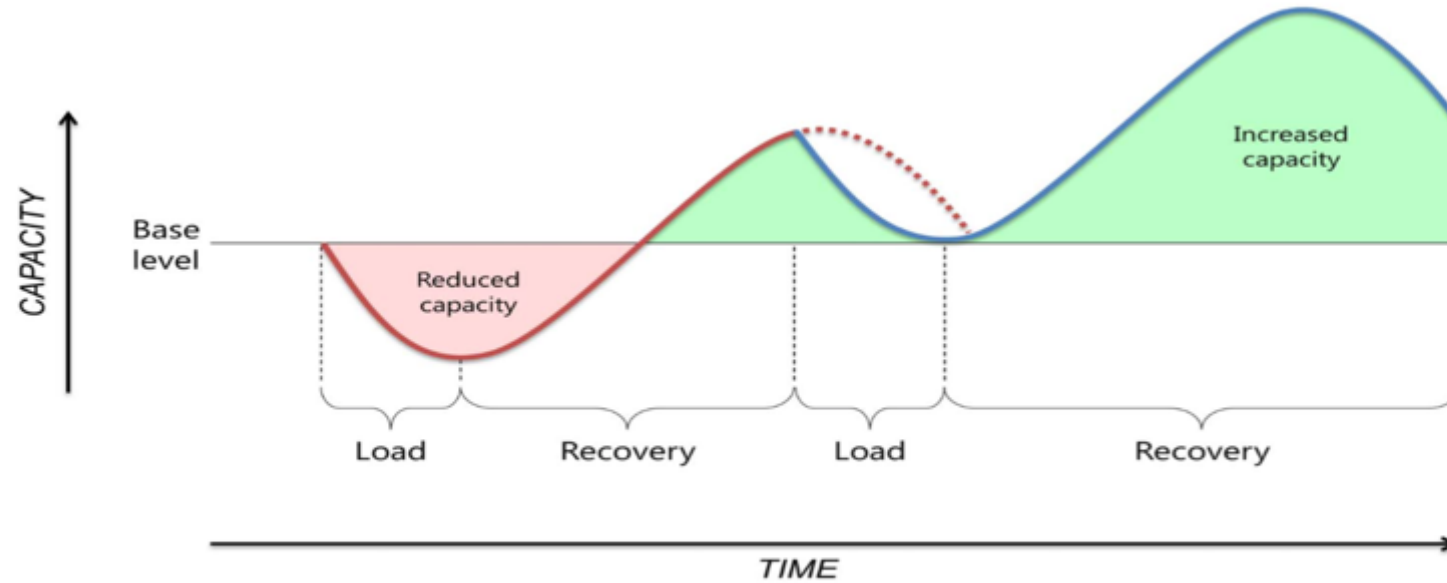


Figure 1 Biological adaptation through cycles of loading and recovery (adapted from Meeusen⁶).

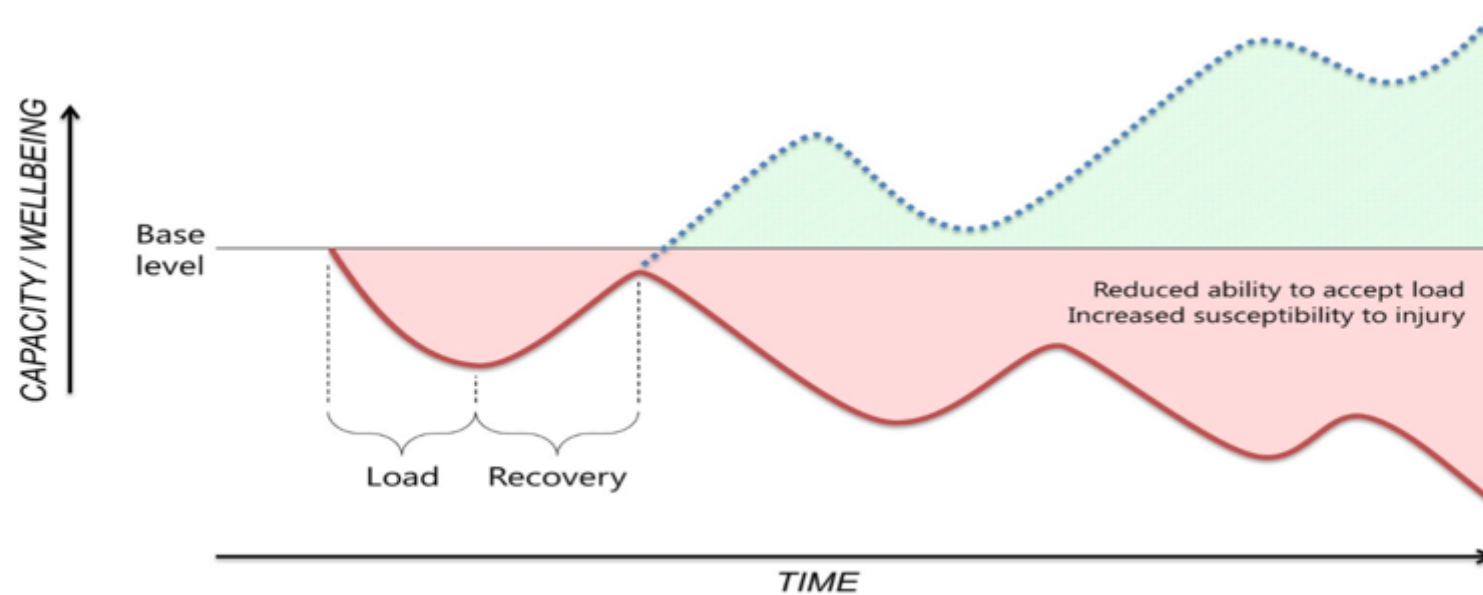
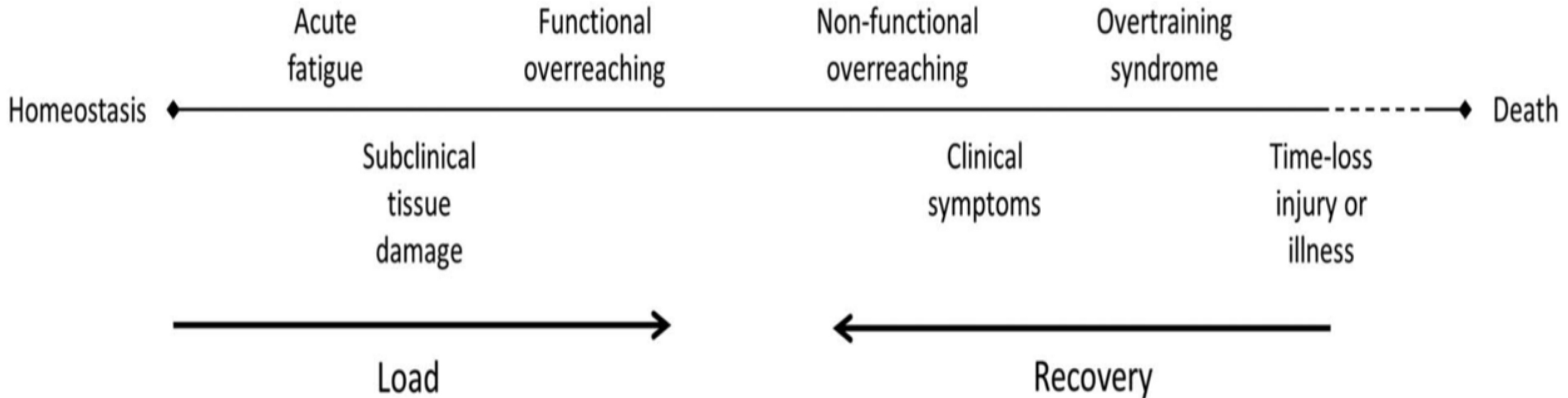
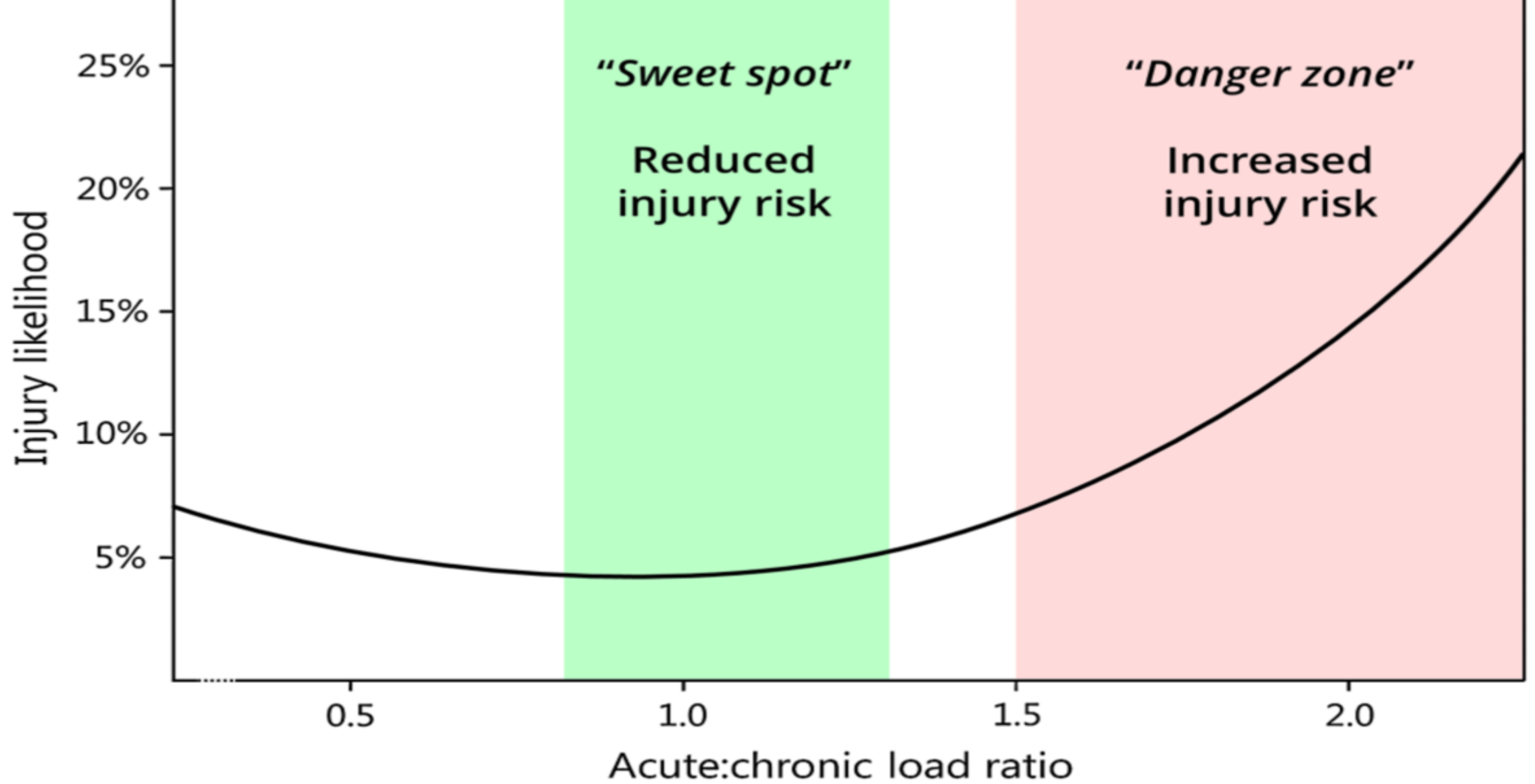


Figure 2 Biological maladaptation through cycles of excessive loading and/or inadequate recovery (adapted from Meeusen⁶).

Well being continuum (Fry et al., 1991.)

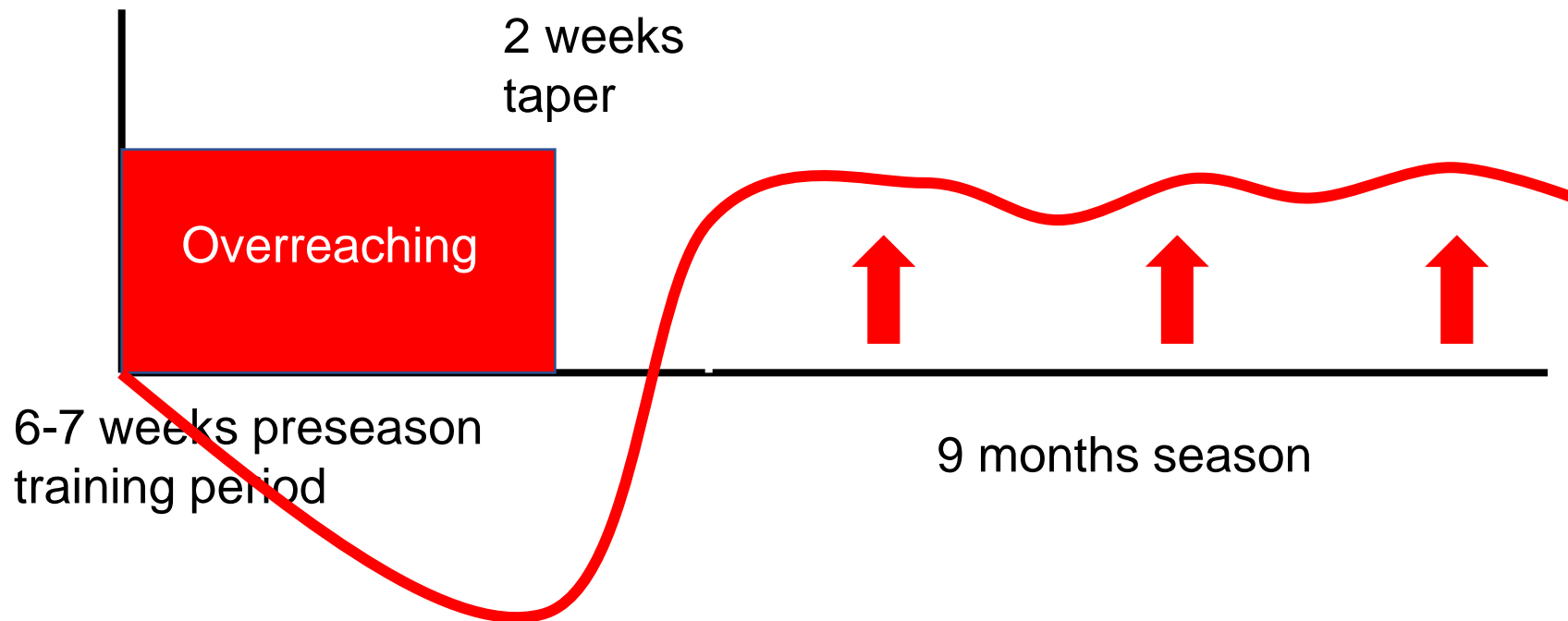




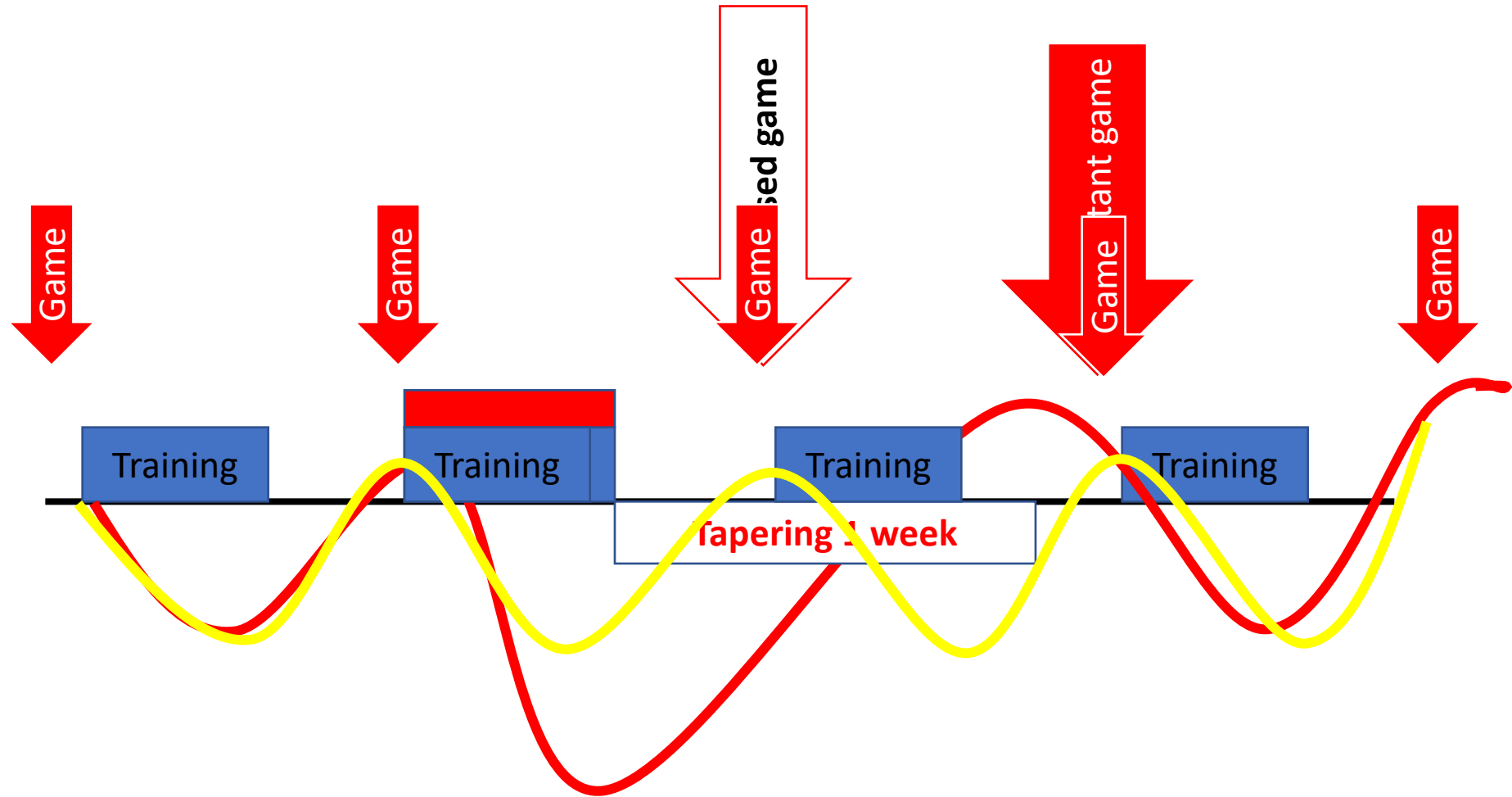
Acute:chronic load ratio (redrawn from Gabbett).

TAPERING FOR SEASON IN TEAM SPORTS

- Overreaching preseason period (6 weeks)
- 7 day progressive taper
- Tapering on muscular strength, power and endurance (Coutts et al., 2007)



MONTH TAPER



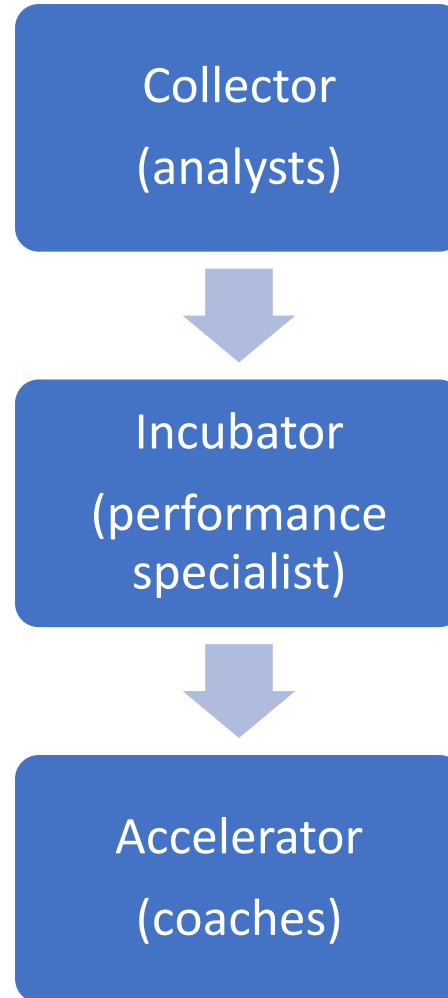
Performance process...



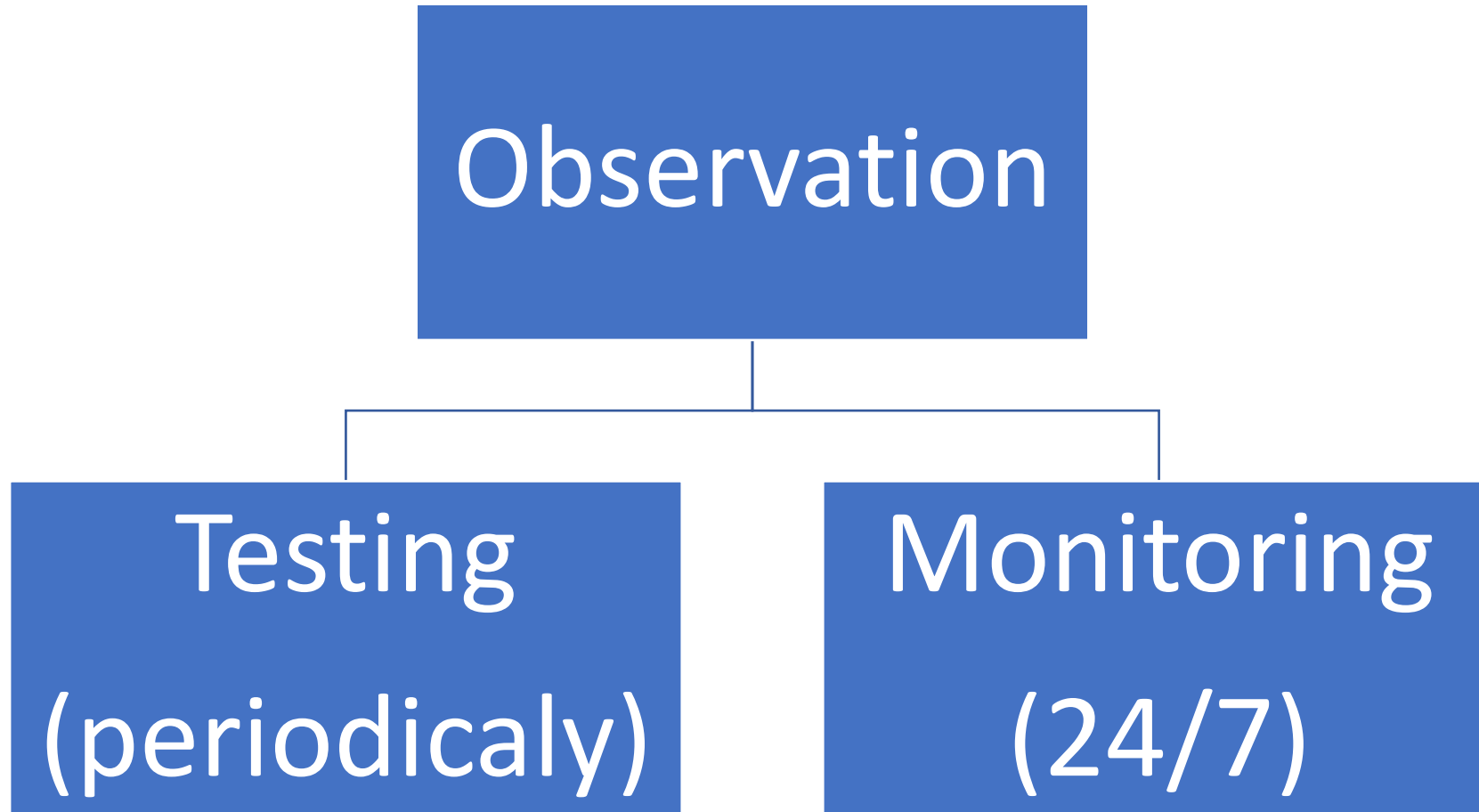
Observation...

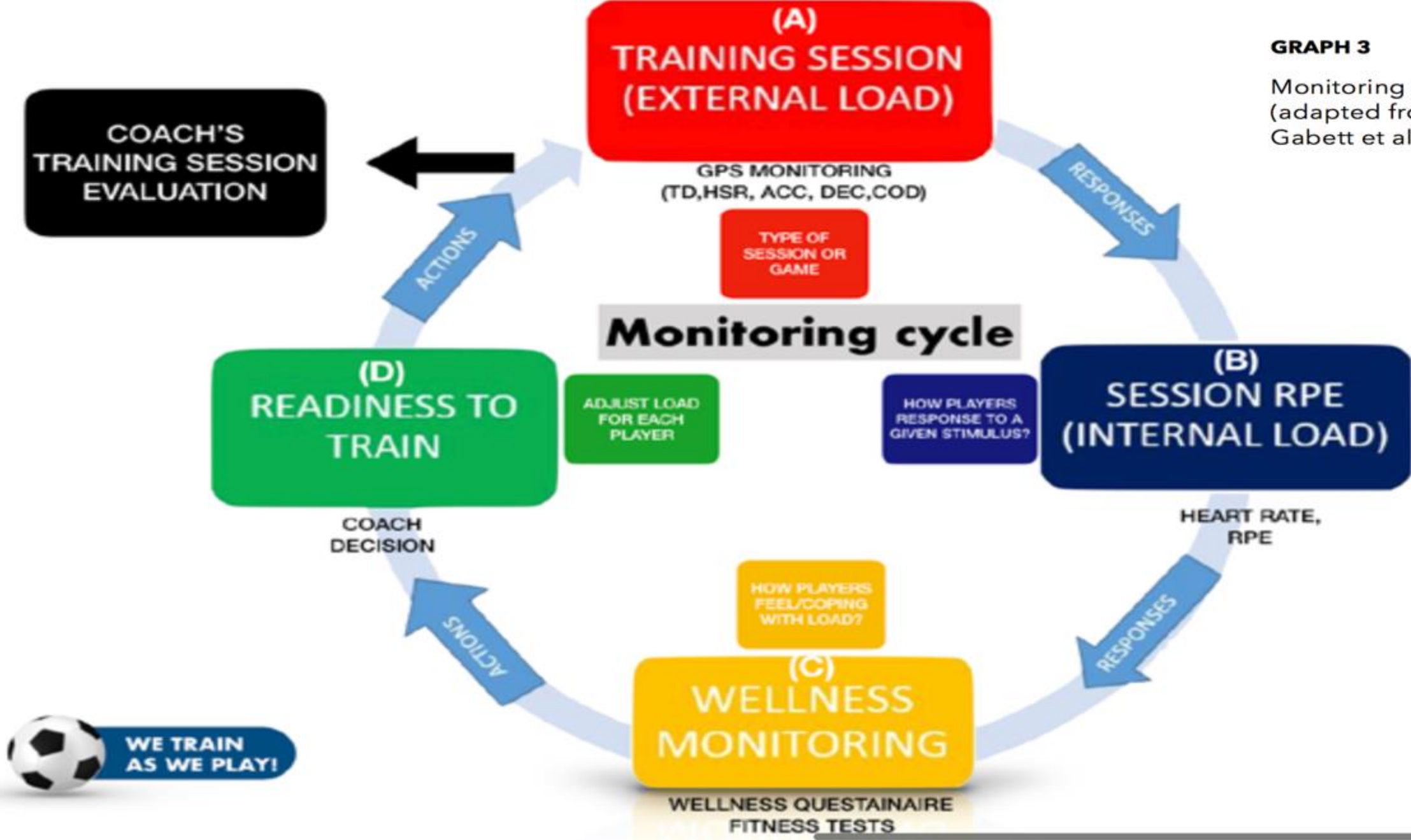


Data sectors...



Observation...





GRAPH 3

Monitoring cycle
(adapted from
Gabett et al, 2017)

Table 1 Examples of measurement tools to monitor external and internal load

| Load type | Examples of measurements |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| External load | Training or competition time (seconds, minutes, hours or days) ³⁶ Training or competition frequency (eg, sessions or competitions per day, week, month) ³⁷ Type of training or competition ³⁸ Time-motion analysis (eg, global positioning system analysis) ³⁹ Power output, speed, acceleration ⁴⁰ Neuromuscular function (eg, jump test, isokinetic dynamometry) ⁴¹ Movement repetition counts (eg, pitches, throws, bounces) ⁴² Distance (eg, kilometres run, cycled or swam) ⁴⁴ Acute:chronic load ratio ⁴⁵ |
| Internal load | Perception of effort (eg, rating of perceived exertion) ⁴⁶ Session rating of perceived effort (eg, session duration) ⁴⁷ Psychological inventories (eg, profile of mood states) ⁴⁸ Athletes (DALDA), ⁴⁹ total recovery scale (TQR), ¹⁷ life stress scale, ⁵⁰ multicomponent training distress scale (MTDS), ⁵¹ the state trait anxiety inventory (STAI), ⁵⁵ sport anxiety scale (SAS), ⁵⁶ athletic coping skills inventory-28 (ACSI-28), ⁵⁷ commitment to exercise scale (CtES)) ⁶⁰ Sleep (eg, sleep quality and sleep duration) ⁶¹ Biochemical/hormonal/immunological assessments ¹⁸ Psychomotor speed ⁶² HR ⁶³ HR to RPE ratio ⁶⁴ HR recovery (HRR) ⁶⁵ HR variability (HRV) ⁶⁶ Training impulse (TRIMP) ⁶⁷ Blood lactate concentrations ⁶⁸ Blood lactate to RPE ratio ⁶⁹ |

NO expert opinion

athletes (REST-Q-Sport),⁴⁸ daily analysis of life demands for athletes (DALDA),⁴⁹ total recovery scale (TQR),¹⁷ life stress scale,⁵⁰ multicomponent training distress scale (MTDS),⁵¹ the state trait anxiety inventory (STAI),⁵⁵ sport anxiety scale (SAS),⁵⁶ athletic coping skills inventory-28 (ACSI-28),⁵⁷ commitment to exercise scale (CtES))⁶⁰

HR, heart rate; RPE, ratings of perceived exertion.

Table 1 Summary and Evaluation of Some Common Methods Used to Monitor Athlete Training Load and/or Responses

| Method | Cost | Hardware needed | Software needed | Ease of use | Valid | Reliable | Used to interpret | Used to prescribe | Variables |
|-----------------------------------------------------|------|-----------------|-----------------|-------------|-------|----------|-------------------|-------------------|------------------------------------------------------------------|
| Internal Measures | | | | | | | | | |
| RPE | L | N | Y/N | H | M–H | M–H | Y | Y | Single variable in AU (time dependent) |
| Session rating of perceived exertion | L | N | Y/N | H | M–H | M–H | Y | Y | Single variable in AU (time dependent) |
| TRIMP ⁴ | L–M | Y | Y | M | M–H | M–H | Y | N | Single variable in AU (time dependent) |
| Wellness questionnaires* | L | N | Y/N | M–H | M | M–H | Y | Y/N | Ratings, checklists, AU scale measures |
| Psychological inventories (eg, POMS, Rest-Q-Sport)* | L–M | N | Y/N | M–H | M–H | M–H | Y | Y | Ratings, checklists, AU scale measures |
| Heart-rate indices | L–M | Y | Y | H | H | M–H | Y | Y | Heart rate, time in zones, HR variability/recovery measures, etc |
| Oxygen uptake | H | Y | Y | L | H | H | Y | Y | VO ₂ , metabolic equivalents |
| Blood lactate | M | Y | Y/N | M | H | H | Y | Y | Concentration |
| Biochemical/hematological assessments | M–H | Y | Y/N | L | H | M–H | Y | Y | Concentrations, volumes |
| External Measures | | | | | | | | | |
| Time | L | Y | Y/N | H | H | H | Y | Y | Units of time (s, min, h, d, wk, y) |
| Training frequency | L | N | N | H | H | H | Y | Y | Session count |
| Distance/mileage | L | Y/N | Y/N | H | H | H | Y | Y | Units of distance (m, km) |
| Movement repetition counts | L | Y/N | Y/N | M–H | H | M–H | Y | Y | Activity counts (eg, steps, jumps, throws) |
| Training mode | L | Y/N | N | H | H | H | Y | Y | Weight training, run, cycle, swim, row, etc |
| Power output | M–H | Y | Y | L–M | H | H | Y | Y | Relative (W/kg) and absolute power (W) |
| Speed | L–M | Y | Y/N | M–H | H | H | Y | Y | Speed measures (m/s, m/min, km/h) |
| Acceleration | L–M | Y | Y | L | H | H | Y | Y | Acceleration measures (m/s ²) |
| Functional neuromuscular tests | L–M | Y | Y/N | M | M–H | H | Y | Y | Countermovement-jump and drop-jump measures |
| Acute:chronic-workload ratio | L–M | Y/N | Y | M | M–H | M–H | Y | Y | Size of acute training load relative to chronic load |
| GPS measures | M | Y | Y | M | M–H | M | Y | Y | Velocity, distance, acceleration, time in zones, location |
| Metabolic power | M | Y | Y | L–M | L–M | M | Y | N | Energy equivalent |
| Time–motion analysis video (automated) | H | Y | Y | L | M–H | M | Y | Y | Velocity, location, acceleration |
| Time–motion analysis video (nonautomated) | M–H | Y | Y | L | M–H | M | Y | Y | Velocity, location, acceleration |
| Accelerometry | M | Y | Y | L–M | M–H | M | Y | N | x-y-z g force |
| Player load | M | Y | Y | M | M | M | Y | Y | Single variable in AU (time dependent) |

Abbreviations: L, low; M, medium; H, high; Y, yes; N, no; AU, arbitrary units.

*Measures of training response.

Bourdon et al., International Journal of Sports Physiology and Performance, 2017, 12, S2-161-S2-170

<https://doi.org/10.1123/IJSP.2017-0208>

Table 4. The skill requirements (Key Performance Indicators) for the different positions in soccer.

| PERFORMANCE INDICATORS | GK | Full Backs | Centre Backs | HM | AM | WM | Strikers |
|------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Physiological | Height Strength Power Agility Coordination Reaction Time | Speed Power Stamina | Height Strength Speed Power Stamina | Stamina Speed Power Strength | Stamina Speed Power Strength | Speed Stamina Power Strength | Speed Agility Power Strength Stamina |
| Tactical | Vision Organisation Communication Distribution | Support play When to cross Passing Running off the ball Forcing offside | Vision Organisation Communication Passing | Vision Organisation Communication | Vision Organisation Communication | Vision Organisation Communication | Vision – awareness of space Anticipation Organisation Communication |
| Technical – Def | Shot stopping Coordination Recovery speed Save Punch | Tackle Pressing opposition Interception – anticipation Clearance Defensive header | Tackle Defensive header Pressing opposition Interception – anticipation Clearance | Tackle Pressing opposition Interception – anticipation Heading | Tackle Pressing opposition Interception – anticipation Heading | Tackle Pressing opposition Cover full-back Interception – anticipation Heading | Tackle Pressing opposition Interception – anticipation Heading |
| Technical – Att | Passing Throw Ball control with feet Kick Tackle | Tackle Interception – anticipation Dribbling Running with the ball Clearance Defensive header | Passing Heading Running with the ball Support play Dribbling Crossing Shooting | Passing Running with the ball Dribbling Support play Crossing Shooting Heading | Passing Running with the ball Dribbling Support play Crossing Shooting Heading | Passing Running with the ball Dribbling Support play Crossing Shooting Heading | Shooting Heading Reception Dribbling Passing Running with the ball Support play Crossing |
| Psychological | Concentration Motivation Attitude Body language | Concentration Motivation Attitude Body language | Concentration Motivation Attitude Body language | Concentration Motivation Attitude Body language | Concentration Motivation Attitude Body language | Concentration Motivation Attitude Body language | Concentration Motivation Attitude Body language |

GK – Goal Keepers; HM – Holding Midfield; AM – Attacking Midfield; WM – Wide Midfield.

Relationship between RPE and GPS

[Int J Sports Physiol Perform.](#) 2017 Feb;12(2):230-234. doi: 10.1123/ijsp.2015-0791. Epub 2016 Aug 24.

Relationships Between Internal and External Training Load in Team-Sport Athletes: Evidence for an Individualized Approach.

[Bartlett JD](#), [O'Connor F](#), [Pitchford N](#), [Torres-Ronda L](#), [Robertson SJ](#).

- **This study demonstrates that machine learning approaches may outperform more traditional methodologies with respect to predicting athlete responses to TL. These approaches enable further individualization of load monitoring, leading to more accurate training prescription and evaluation.**

Relationship between RPE and GPS

[Int J Sports Physiol Perform.](#) 2013 Mar;8(2):195-202.

A comparison of methods to quantify the in-season training load of professional soccer players.

[Scott BR](#), [Lockie RG](#), [Knight TJ](#), [Clark AC](#), [Janse de Jonge XA](#).

- **While the volume of HSR and VHSR provided significant relationships with internal TL, physical-performance measures of TD, LSA volume, and player load appear to be more acceptable indicators of external TL, due to the greater magnitude of their correlations with measures of internal TL.**

Relations between athletes and coaches RPE assessment...

[Percept Mot Skills](#). 2017 Feb;124(1):264-276. doi: 10.1177/0031512516678727. Epub 2016 Nov 19.

The Relationship Between Coach and Player Training Load Perceptions in Professional Soccer.

[Redkva PE](#), [Gregorio da Silva S](#), [Paes MR](#), [Dos-Santos JW](#).

- **The results suggest that the S-RPE prescribed during the preseason period (by coaches) was not different from that perceived by professional soccer players.**

Relations between athletes and coaches RPE assessment...

[Int J Sports Physiol Perform.](#) 2014 May;9(3):497-502. doi: 10.1123/ijsp.2013-0009. Epub 2013 Nov 13.

Coaches' and players' perceptions of training dose: not a perfect match.

[Brink MS](#), [Frencken W GP](#), [Jordet G](#), [Lemmink KA](#).

- **The results indicate that young elite soccer players perceive training as harder than what was intended by the coach. These differences could lead to maladaptation to training. Monitoring of the planned and perceived training load of coaches and players may optimize performance and prevent players from overtraining.**

Deferences between players and coaches perception of the effort

| | 6.2. | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|--------|--------------|---|--------------|----------------|--------------|--------------|----------------|--------------|----|--------------|----------------|--------------|----------------|--------------|-------|----|----------------|----------------|----------------|--------------|--------------|----|
| D | 90 | | 60 | 105 | 45 | 60 | 90 | 75 | | 45 | 90 | 45 | 90 | 75 | | | 75 | 90 | 90 | 75 | 60 | |
| T L | 8-9 (6,3) | | 6-7 (5,4) | 7-8 (5,8) | 5-6 (7,1) | 6-7 (6,4) | 7-8 (6,1) | | | 6-7 (7,5) | 7-8 (6,8) | 4-5 (7,4) | 6-7 (5,4) | 6-7 (5,6) | (6,8) | | 5-6 (5,5) | 6-7 (8,3) | 7-8 (6,1) | 6-7 (6,3) | 5-6 (5,2) | |
| C P | 7,5 | | 6,5 | 7,0 | 8,0 | 7,25 | 7.0 | | | 8,5 | 7,75 | 7,75 | 6,5 | 7,0 | | | 6,5 | 8,75 | 7,5 | 7.5 | 6,5 | |
| T G | | | NM | PK EN TT | IT | NM | PK EN TT | U + EN | | NM | PK EN TT | IT | PK NM TT | PK TT | | | PK NM TT | PK EN TT | PK NM TT | PK TT | PK TT | |

Coaches/Players load perception

- Football – coaches load perception is a bit **higher** than players load perception
- Basketball - coaches load perception is a bit **lower** than players load perception

Expert assessment fields (SIS)





WE TRAIN
AS WE PLAY!



Tactical

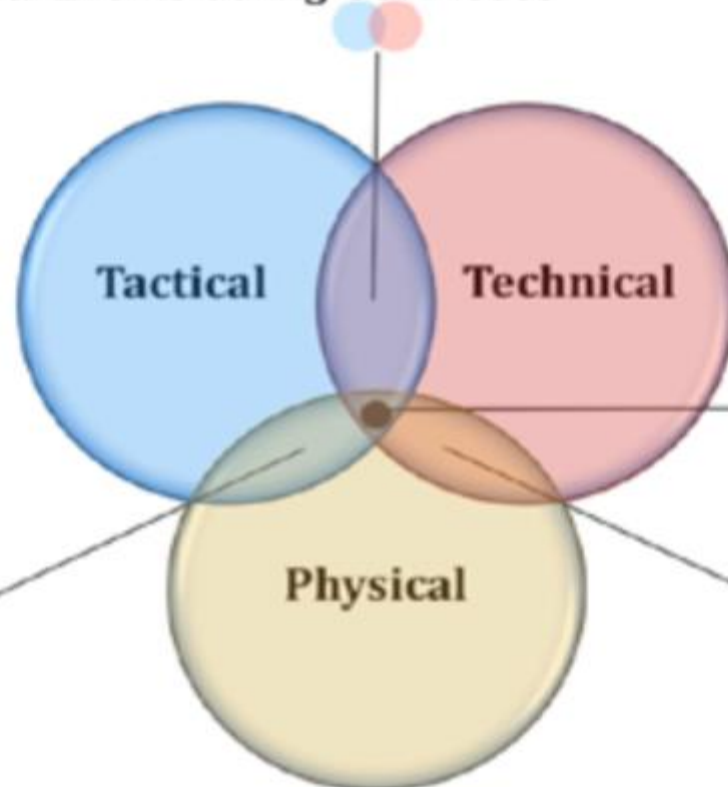
- Playing Style
- Phase of Play
- Formation
- Coaching Philosophy
- Position Role

Technical Activities with Tactical Purpose

- Technical Events during Transitions/Phases of Play
- Technical Events during Set Pieces

Technical

- Passes
- Tackles
- Shots
- Headers
- Dribbling
- Crosses



Full Integration

Physical Activities with Technical Purpose

- Recovery Run
- Covering
- Overlapping
- Closing Down/Interception
- Push up Pitch
- Run in Behind
- Break into Box

Physical

- Total Distance
- High-Intensity Running Distance
- Sprinting Distance
- Accelerations/Decelerations

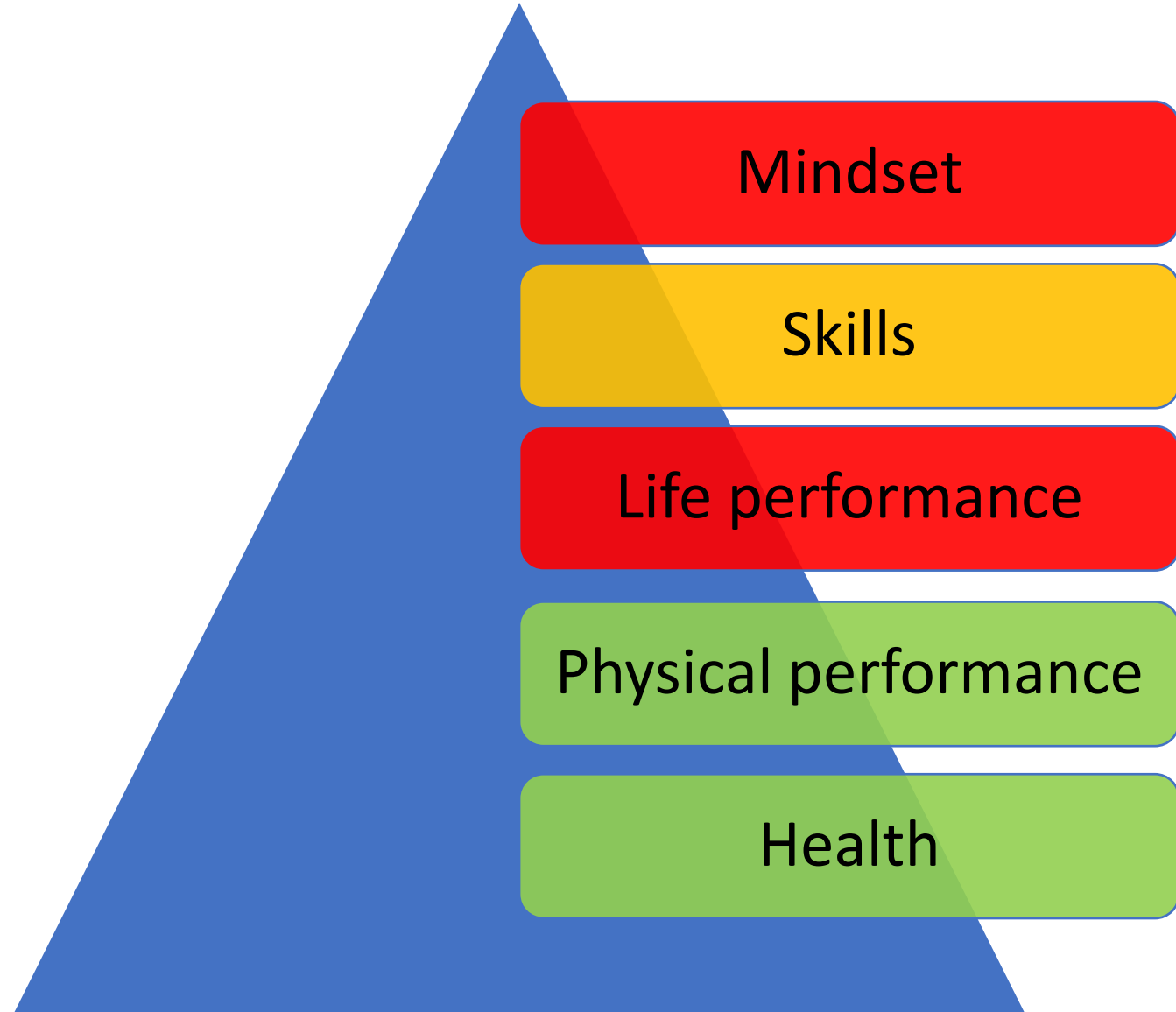
Physical Activities with Technical Purpose

- Dribbling Ball
- Run to Cross Ball/Tackle
- Jumping to Head Ball

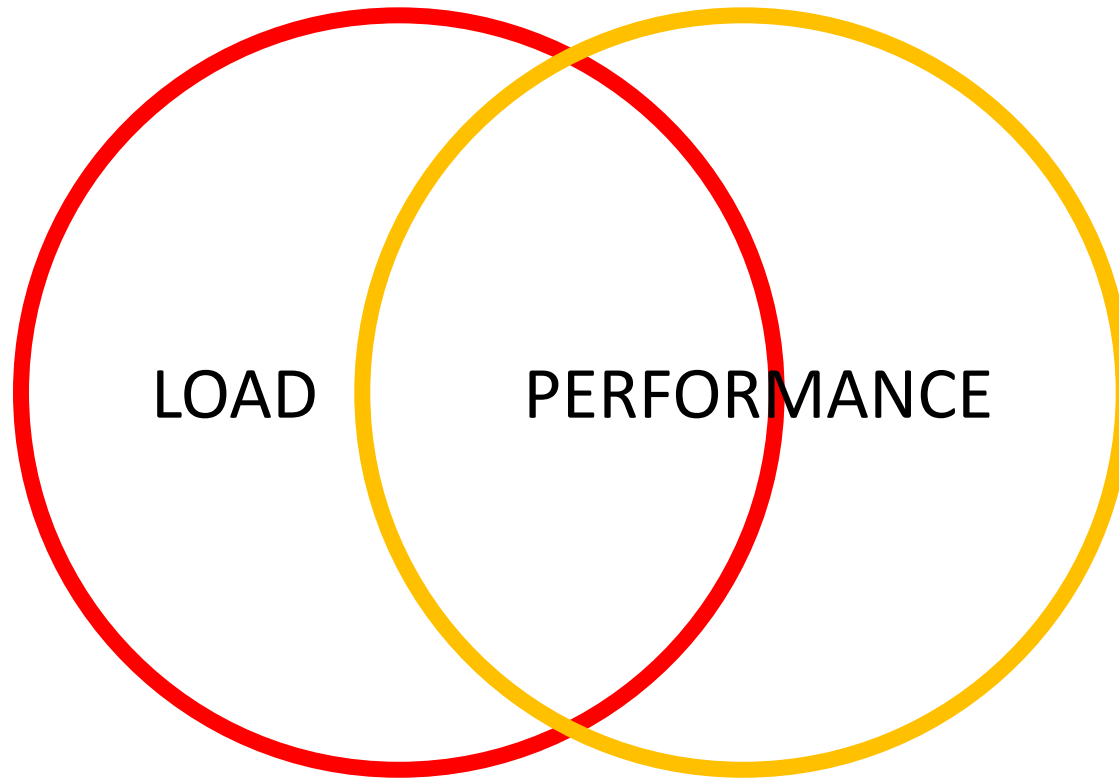


GRAPH 4

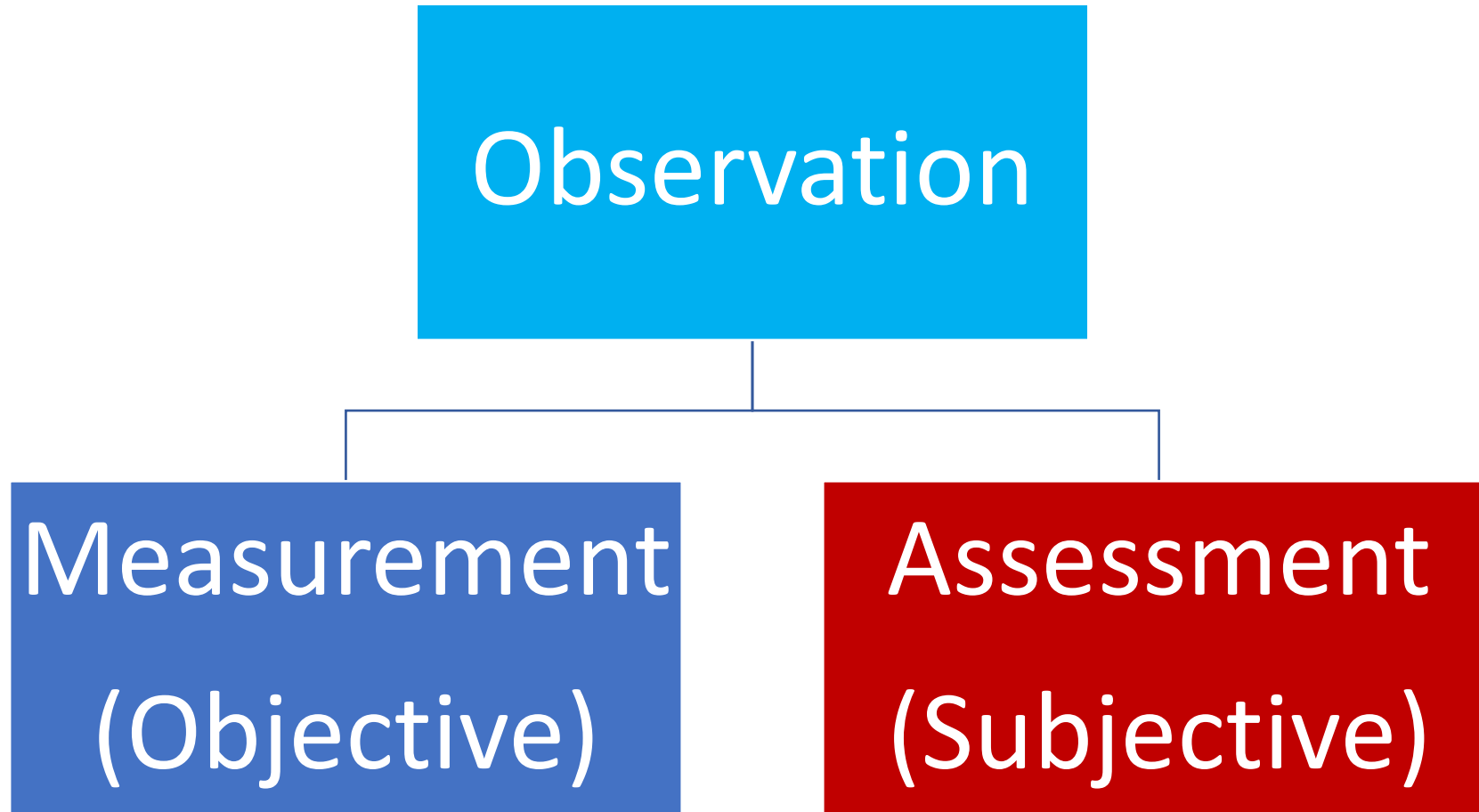
Tactical Technical and
Physical Integration
(Bradley & Ade 2018)



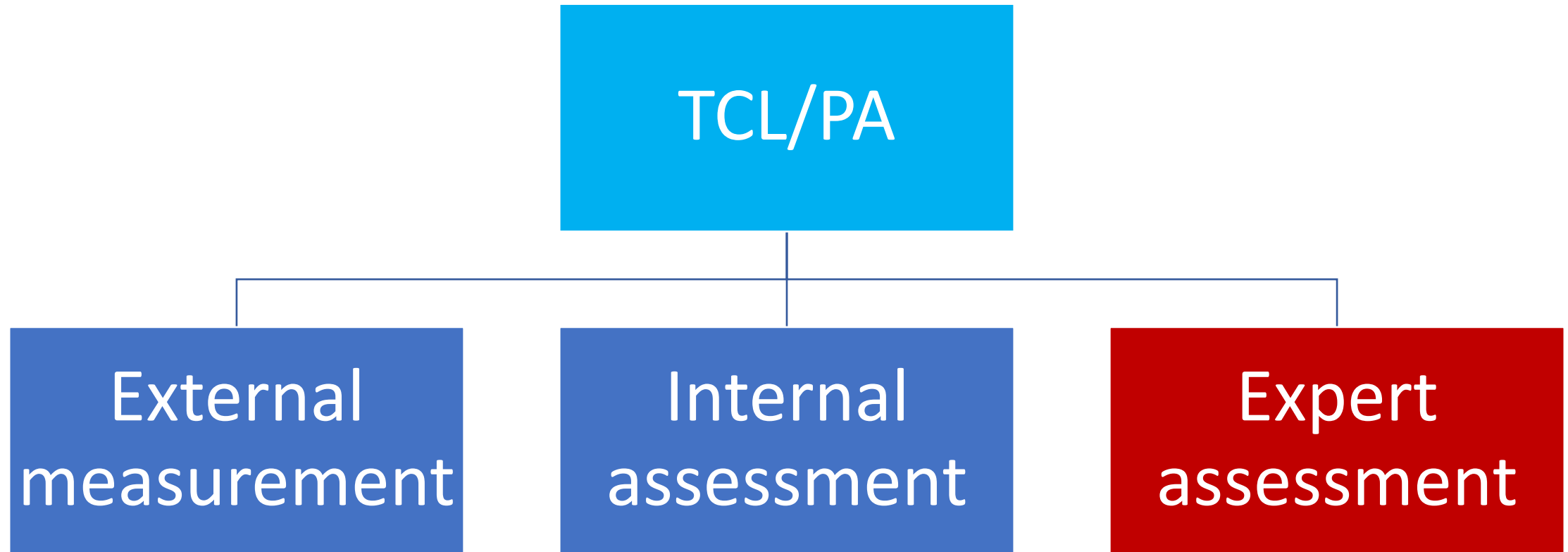
Load/=Performance confrontation...



Load and performance observation



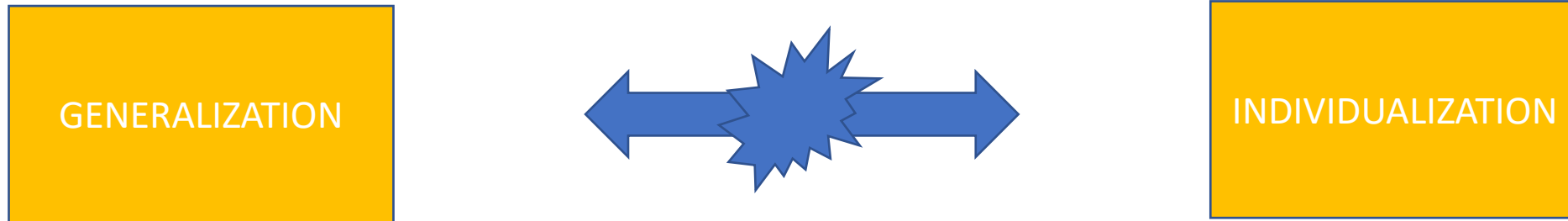
Training and competition load assessment (TCLA)



Measurement/Assessment individual approach

- NO same procedures for all players
- Logical/make sense
- MA content (tests/measures/parameters)
- MA frequency

Confrontation...



Individual approach...

| | Player X (football) | Player Y (football) | Player Z (basketball) |
|------------------|---------------------|---------------------|-----------------------|
| WQ | sleep | mood | soreness |
| RPE | x | x | x |
| GPS | HIR, VHIR | TD, PL | ACC, DEC |
| BIOCHEMICAL | CK | Feritin | Vitamin D |
| FMS | Hip mobility | Lumbar stability | Knee stability |
| STRENGTH | LP | Pull-ups, SLsquat | DL, BP |
| POWER | CMJ, SqJ | SLJ | DJ |
| ENERGETIC | Lactate tresholds | IFT | VO2 |
| MENTAL | Focus | Motivation | Emotional control |
| LIFE PERFORMANCE | Sleep management | Food management | Communication skills |

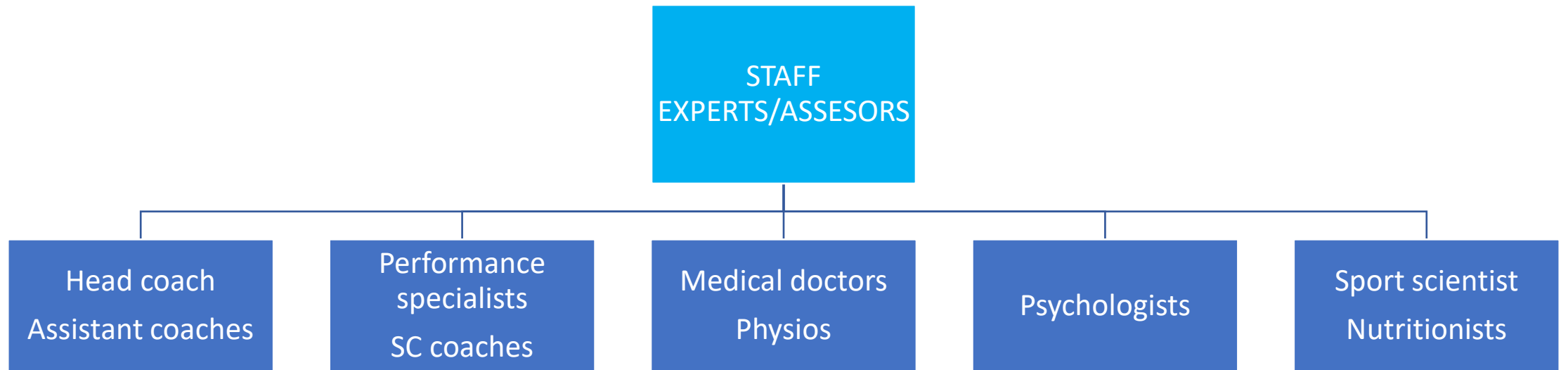
Performance in team sport...

...is an individual discipline!

Integral sport intelligence system

- Based on information about athlete's load, performance and life status
- Qualitative (descriptive) and quantitative (numeric/questionary) assesment
- Integral approach (multidimensional and multidisciplinary)
- Experts from each performance sector are involved
- Holistic conclusions

Who?



When?

- Pre game/training/practice
- Game
- Training (physically oriented)
- Practice (skill oriented)
- Post game/training/practice
- Physiotherapy/recovery
- Meals
- Travel
- Camp free time
- ...

What?

- Readiness
- Mood
- Reaction
- Muscle tension
- Mental sharpness
- Focus
- Agility
- Body language
- Discomfort tolerance
- ...

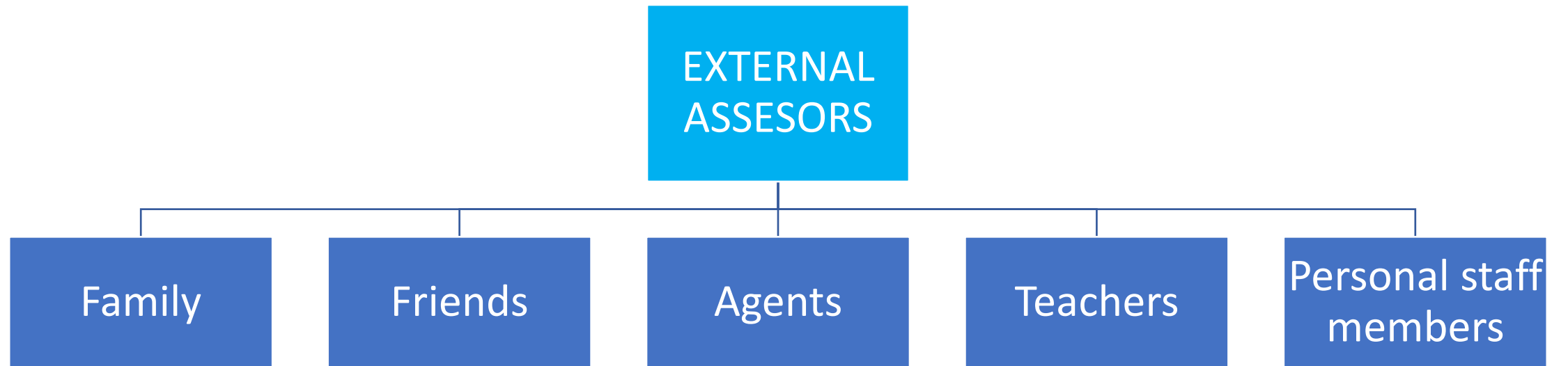


Player history

How?

- Description (behaviour, body language...)
- Numeric rating (1-10) for certain characteristics (mood, focus, mental sharpness...)
- Video analysis (reactions, agility...)
- Audio analysis (voice volume, intonation...)

Who?



When?

- Home behaviour
- Private travel
- Fun
- Hobbies
- Difficulties
- Money management
- Personal training
- Meals
- ...

What?

- Mood
- Sleep
- Food
- Body language
- Focus
- Motivation
- Relationships
- ...

How?

- Description (behaviour, body language...)
- Audio analysis (voice volume, intonation...)

SIS protocol...

Staff/Enviroment



```
graph TD; A[Staff/Enviroment] --> B[Performance specialist/Intelligence manager]; B --> C[Head coach/Sport director/Owner];
```

Performance specialist/Intelligence manager

Head coach/Sport director/Owner



**HIGH PERFORMANCE
SPORT NEW ZEALAND**

SPORTSPEOPLE
RECRUITMENT

INTELLIGENCE MANAGER - HIGH PERFORMANCE SPORT NEW ZEALAND

5 days left

Recruiter
[Sportspeople](#)

Location
Auckland, New Zealand

Salary
Salary to attract high quality candidates

Posted
11 Sep 2018

Closes
21 Sep 2018

Sector
[Elite Performance & Coaching](#), [Federations & LOCs](#)

Function
[Coaching & Sports Development](#), [Technical & Elite Performance](#), [Strategy & Research](#), [Planning & Strategy](#)

Contract Type
[Permanent](#)

Hours
[Full Time](#)

Intelligence manager - job description...

- Reporting to the General Manager - Strategy, Intelligence and Networks, the **Intelligence Manager** will work to increase data capability, align and leverage existing capabilities, promote and coordinate data linkage across the organisation, and lay the foundation for a **system-wide intelligence model** post-Tokyo 2020.
- The role will also lead the organisation's capability to understand and act on **collective intelligence**, to measure progress against strategic intent and improve data flow between the organisation's staff and stakeholders.

Job description...

- A **strategic thinker** with a desire to create proactive and sustainable change, you must be able to analyse data and statistics in order to diagnose problems and identify operational actions that inform business objectives. You will be experienced in managing end-to-end analysis projects as well as embedding intelligence and insights as a vital part of an **organisation's 'decision-making toolkit'**.

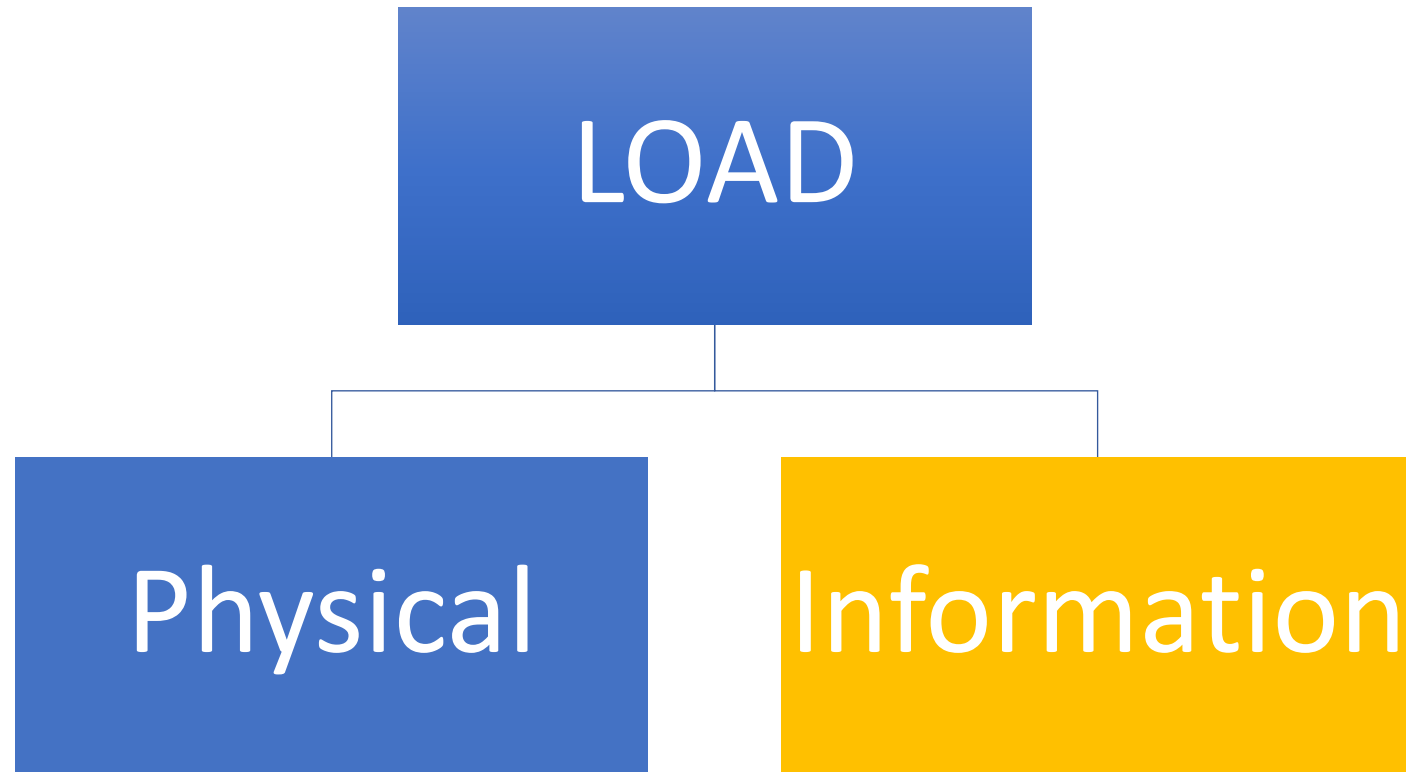
Job description...

- A high standard of communication and interpersonal skills is required, with the capability to listen, build consensus, and consider diverse inputs. You will excel at **using data to 'tell a story'** to both technical and non-technical audiences, identifying user requirements, engaging with external vendors, and implementing new systems and platforms.

Examples...

- Tactical periodization
- Travel management

Load structure

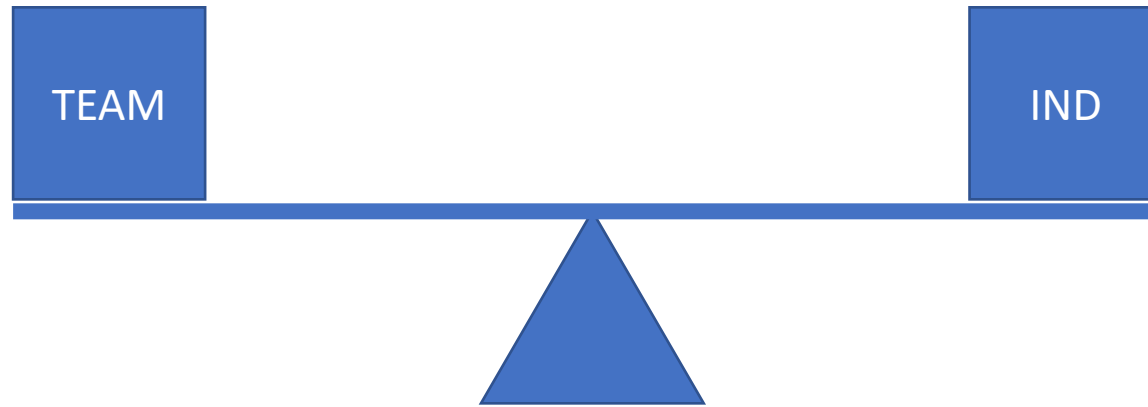


Technical-tactical content of training





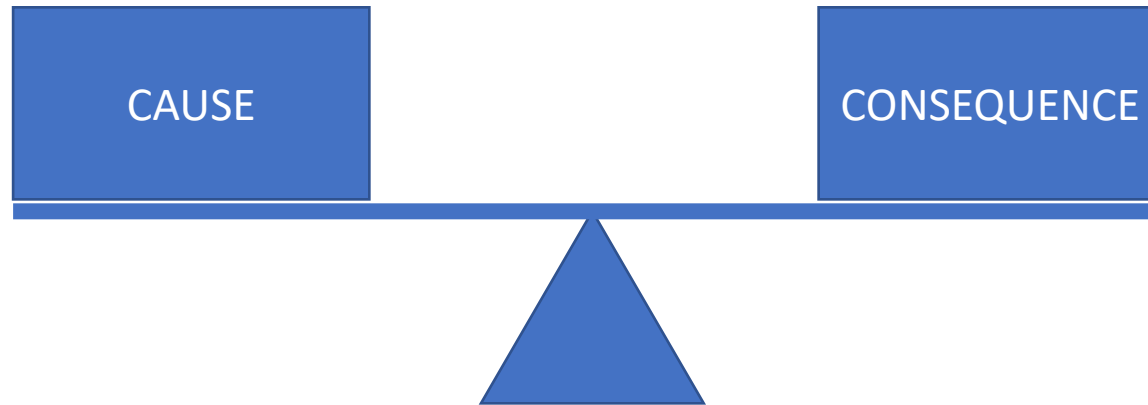
Team/individual needs balance...



Sleep or travel after the game...

FIRST BIOLOGY THAN PSYCHOLOGY

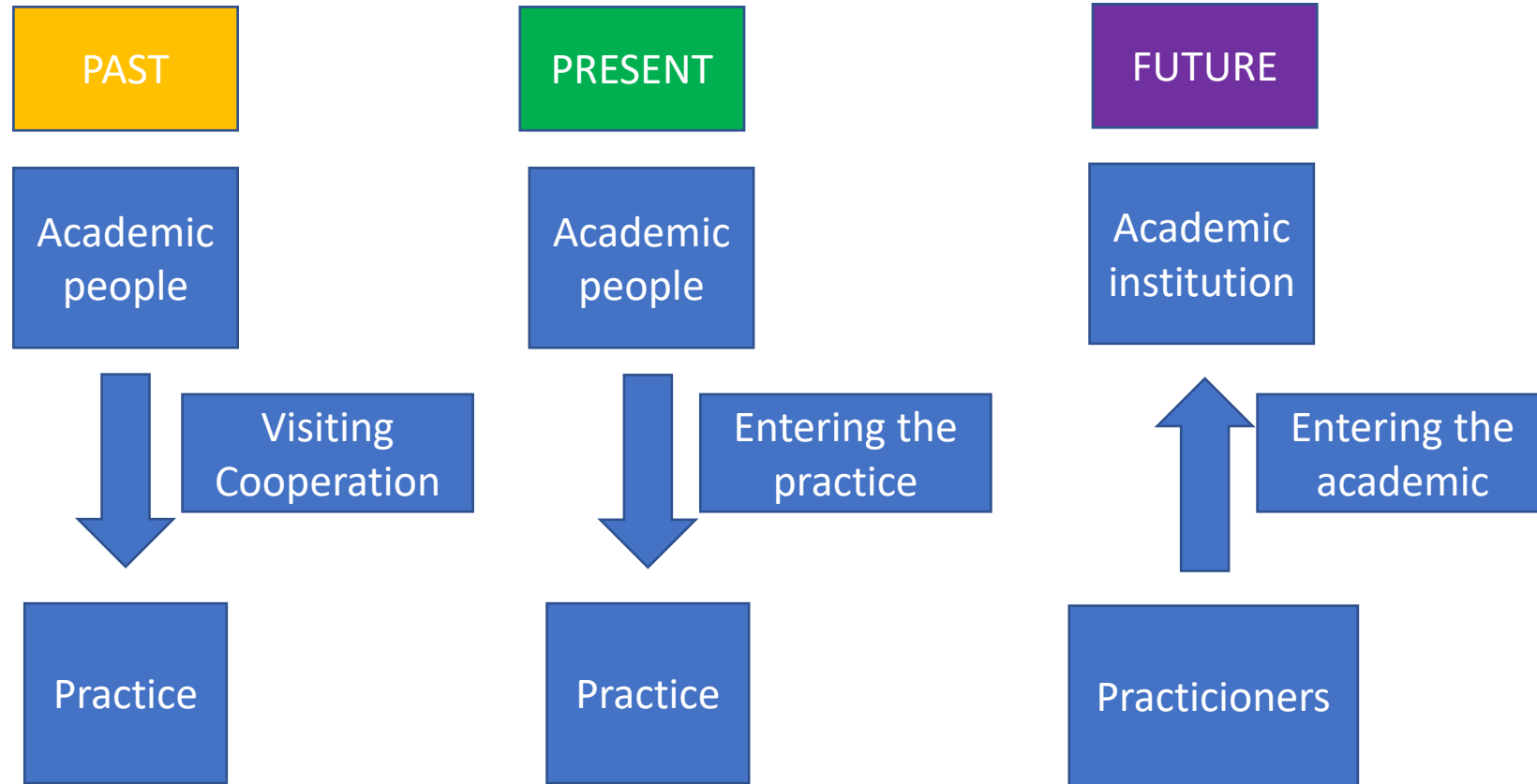
Reason/consequences...



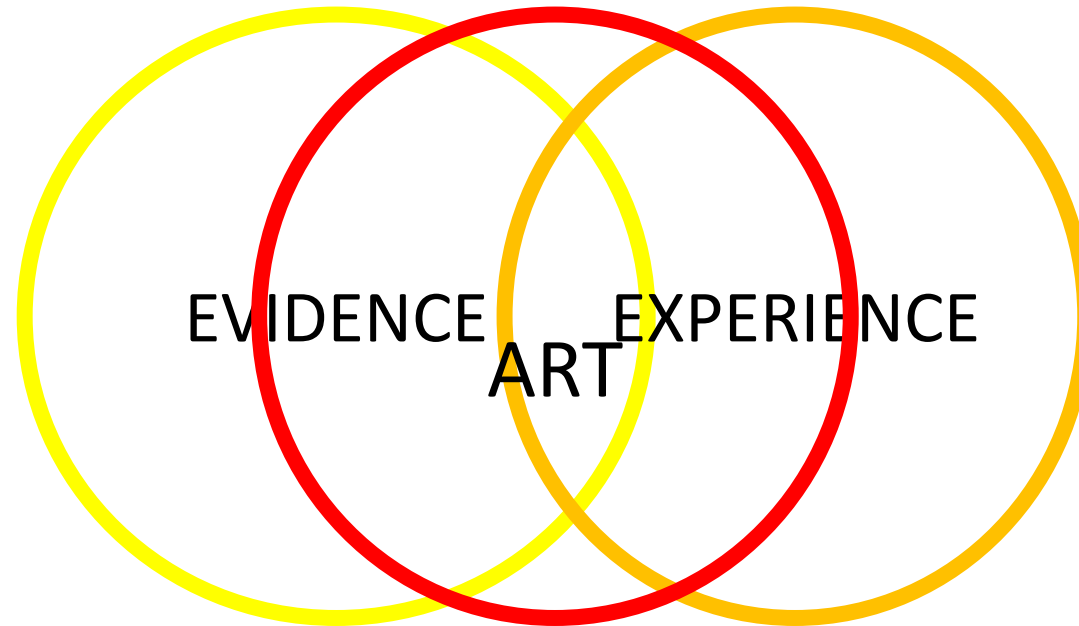
Bridging the gap

- Reverse process (mutual provocation)
- Priorities understanding (who works for who)
- Sport science is a tool. Tool for life/sport is life.
- First intrapersonal and then interpersonal

Scientists in practice



Evidence/experience/art



Marco Aurelius

- Everything we hear is an opinion, not a fact.
Everything we see is a perspective, not the truth.