

# EXPERT ASSESSMENT IN TEAM SPORT: Integral Sport Intelligence System

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# Croatia...

Area - 56 542 km<sup>2</sup>, Population - 4.284.889,  
GDP - \$21,791

Small population base for the selection of athletes,  
poor infrastructure, modest financial background

Solution – SMART/HARD work

# And...SIS (first steps)

- Meal info
- Locker room info
- Physio room info

**TABLE 1.** Methods used to measure the external demands and internal responses during basketball training and competition.\*

Study	Methods used to measure external demands		Methods used to measure internal responses			
	Time-motion	Microtechnology	Hematological markers	Heart rate	RPE	TRIMP
<b>Training</b>						
Coe and Pivarnik (12)		✗		✗		
Conte et al. (13)	✗			✗	✗	✗
Foster et al. (16)				✗	✗	
Klusemann et al. (18)	✗			✗	✗	
Manzi et al. (21)				✗	✗	✗
Montgomery et al. (24)		✗		✗	✗	
Moreira et al. (25)					✗	
Narazaki et al. (26)	✗		✗	✗		
Scanlan et al. (30)				✗	✗	✗
Scanlan et al. (31)		✗		✗	✗	✗
Schelling et al. (33)		✗				
Torres-Ronda et al. (35)	✗			✗		
<b>Competition</b>						
Ben Abdelkrim et al. (7)	✗		✗		✗	
Ben Abdelkrim et al. (4)	✗		✗		✗	
Ben Abdelkrim et al. (5)			✗		✗	
Ben Abdelkrim et al. (6)	✗		✗		✗	
Bishop and Wright (8)	✗					
Hulka et al. (17)	✗				✗	
Klusemann et al. (19)	✗				✗	
Montgomery et al. (24)		✗			✗	✗
Moreira et al. (25)						✗
Scanlan et al. (28)	✗				✗	
Vaquera et al. (36)						✗

\*RPE = rating of perceived exertion; TRIMP = training impulse.

# Testing and training monitoring procedures

- Neuromuscular (FMS)
- Biomechanic (tensiometry)
- Biochemistry (hydratation, lactate, CK, Urea...)
- Physiology (Vo2max, Lactate threshold test)
- GPS
- RPE
- WQ
- HRV, HRR
- (SIS) Performance specialist

All tests with all players

+

Tests/measures on  
indication

# Testing and training monitoring procedures

- Neuromuscular (FMS)
- GPS
- SIS (performance specialist, medical doctor, physiotherapist, assistant football coach, head coach)

Individual approach

# Locomotor functionality

## DEFICITS

Mobility/Stability/Balance

## COMPENSATIONS

Lumbar, pelvis, knee,...

## IMBALANCES AND ASSIMETRIES

Front/Back, Left/Right,...

**Individualized corrective programs!**

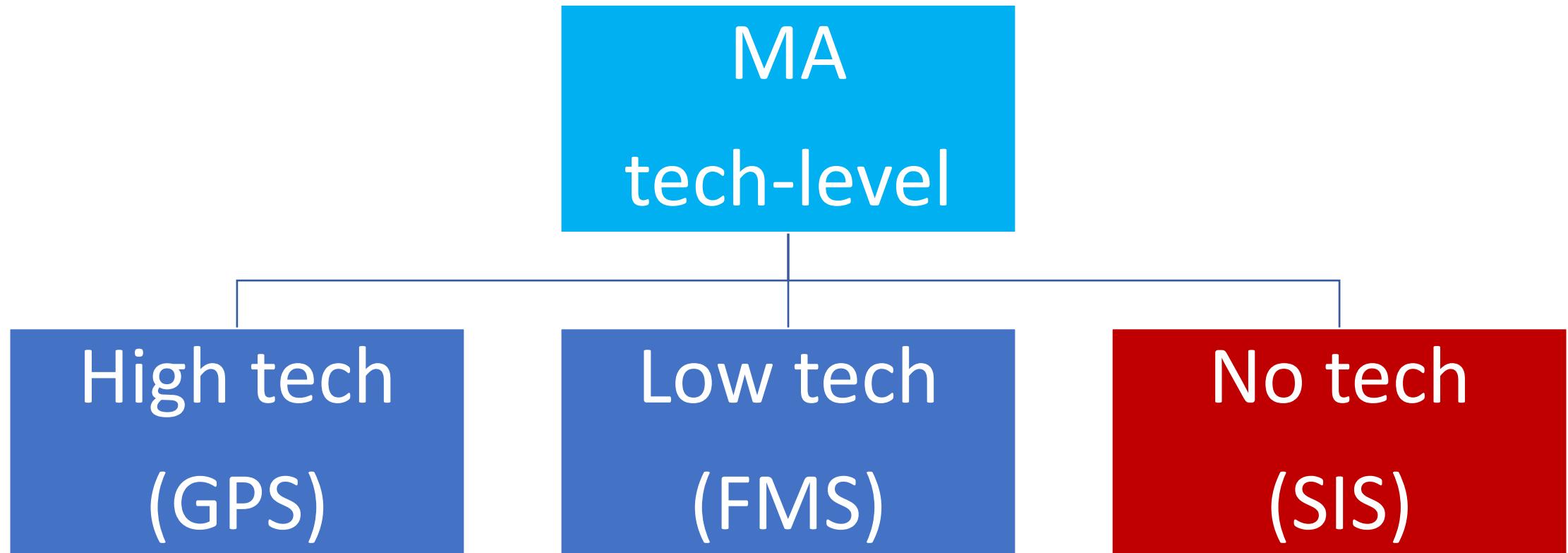
**Based on training history and diagnostics**

# TRAINING ANALYSIS

## PHYSICAL ANALYSIS

- GPS monitoring of all training session
  - Except Recovery and Game -1
- Reports
  - Total Distance – HI Distance
  - Accelerations – Deccelerations
  - Heart Rate
- Staff Meetings
- Medical Team
  - Injury Clips

# Measurement/Assessment tech-level



# SOLUTIONS...

- Individualization
- Selectiveness (strategy, number of tests...)
- Priority (Singular! One at a time)
- Simplification
- External and internal parameters
- Objective + Subjective

?

# Why testing and monitoring?

# Demands...

- Congested competition calendar (50-70 matches in the club schedule)
- Large number of travels related to competitions (causing significant disruption of the regular biorhythm)
- Insufficient time for developmental sport training
- Frequent changes of coaches and players
- Extreme public pressure (fans, media, social networks)
- High expectations and pressure from the owners and club/federation management

# Consequences...

- High oscillations in team and individual peak performance
- Increased number of sport-related injuries
- Disruption of the immunity of the athletes
- Significant psycho-social issues within the sport team
- Negative events in the private life of athletes
- Difficult to have long-term individual and team sport development

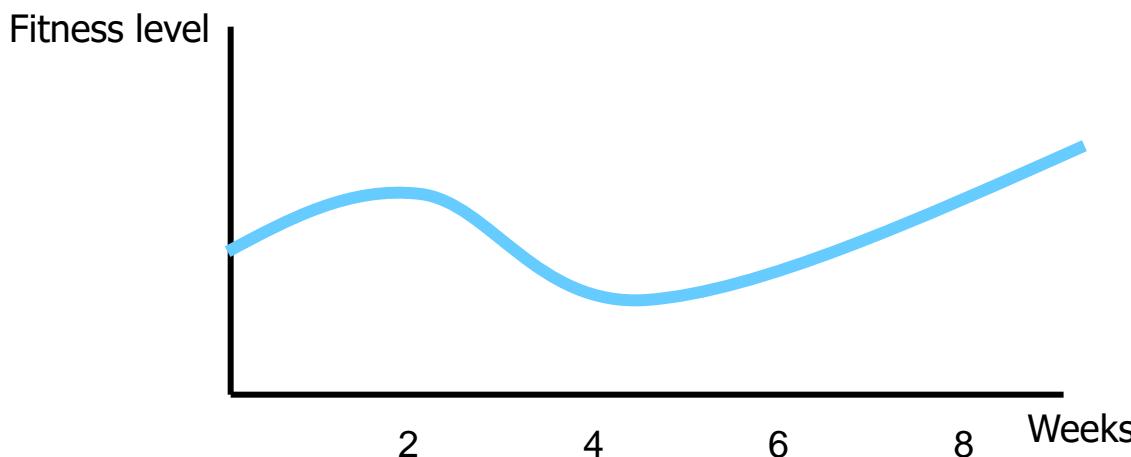
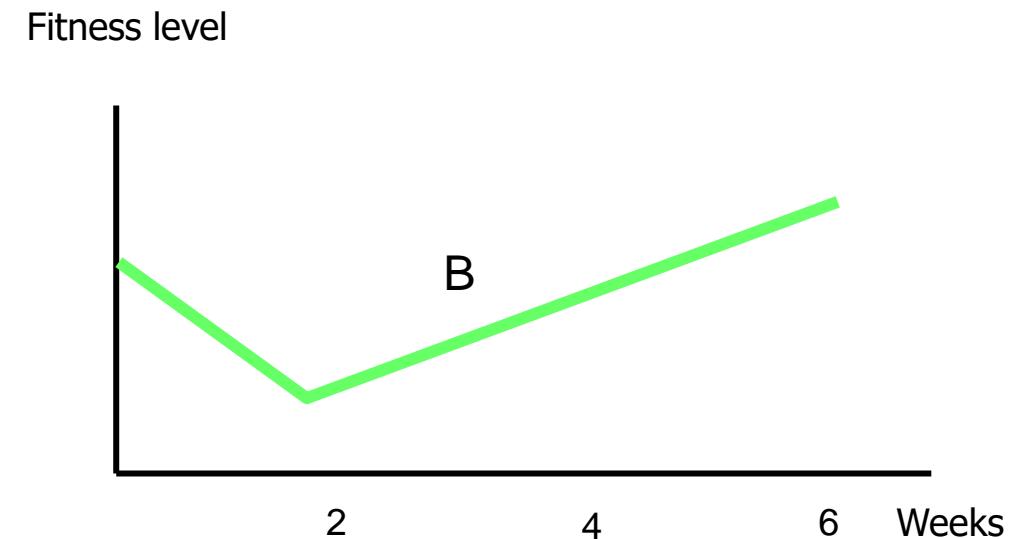
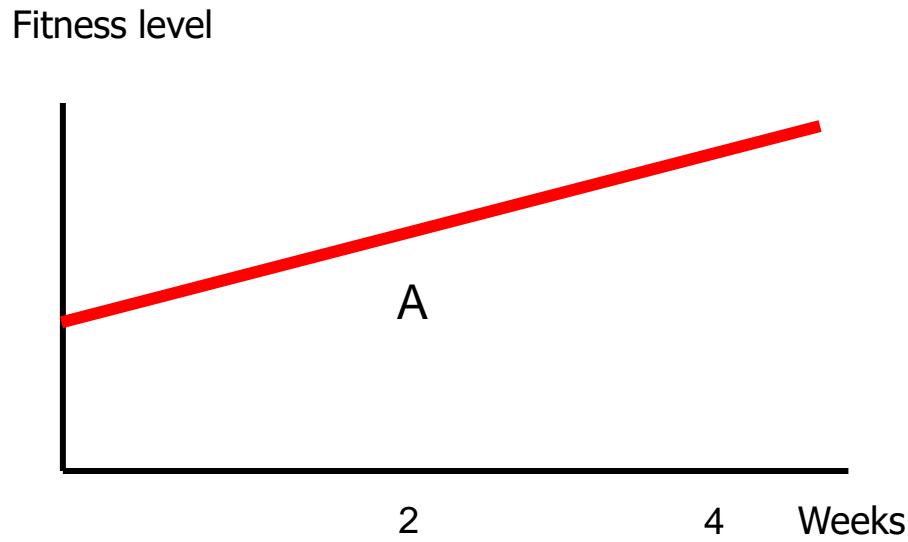
To see...

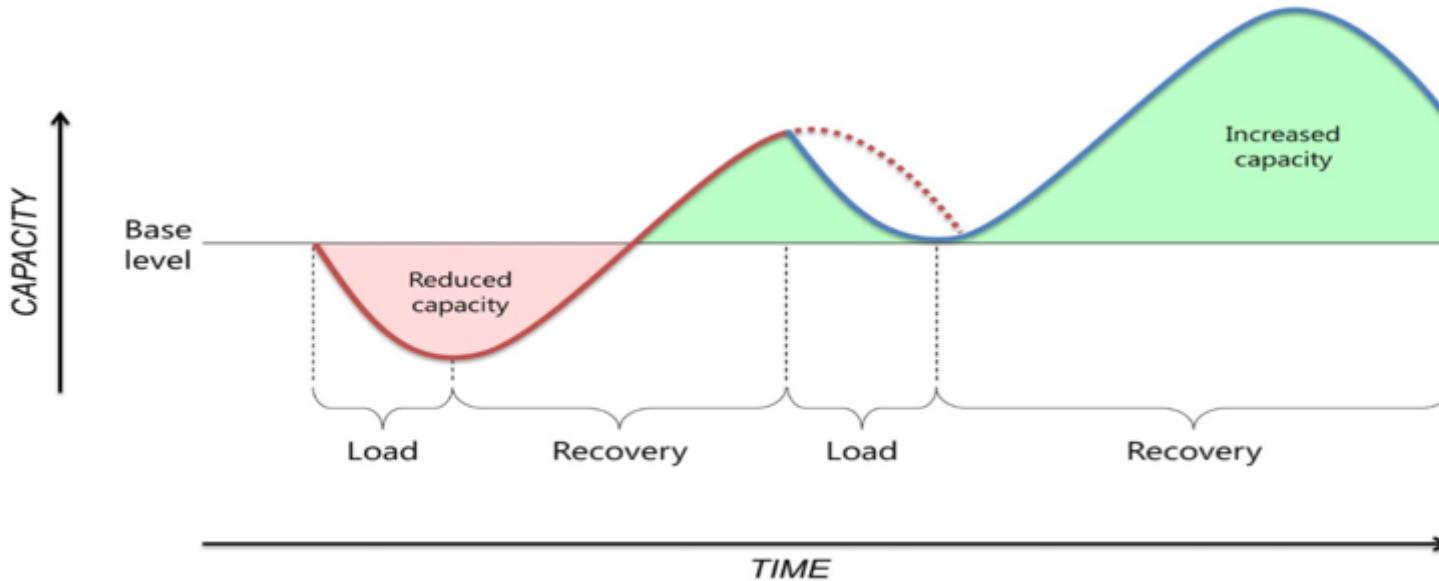
What player needs

What coach needs

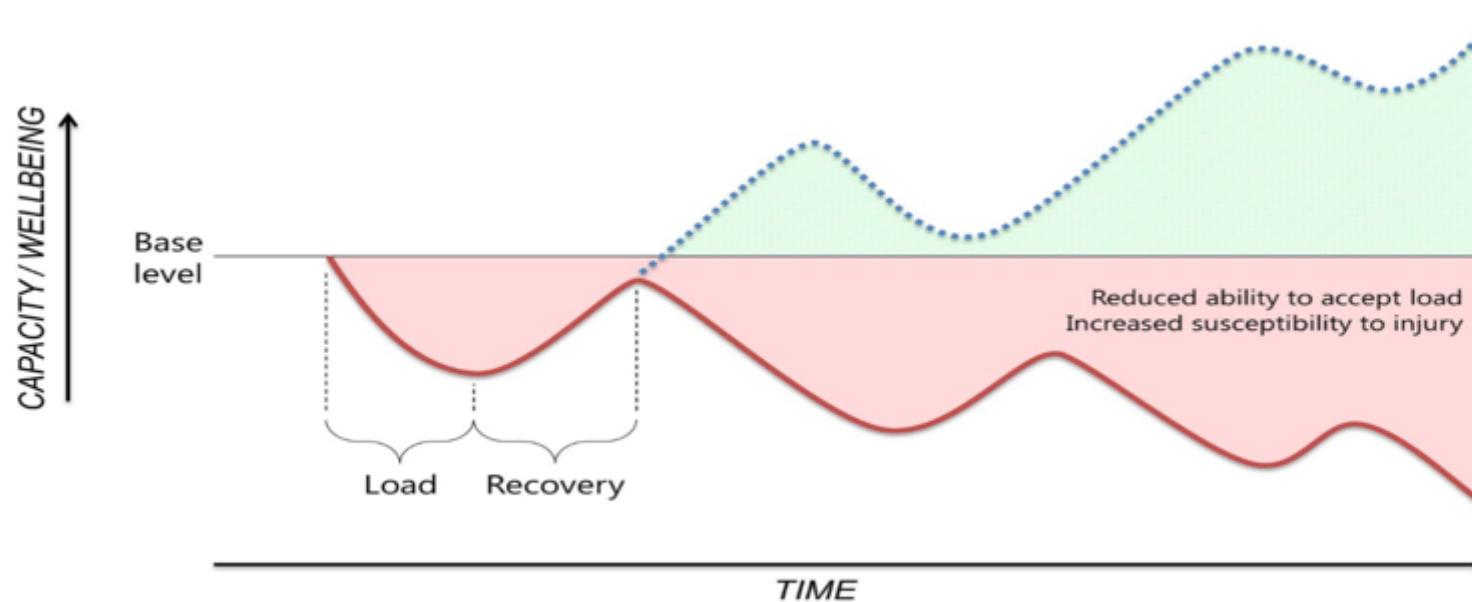
What team needs

# Our job revolves around STRESS AND ADAPTATION



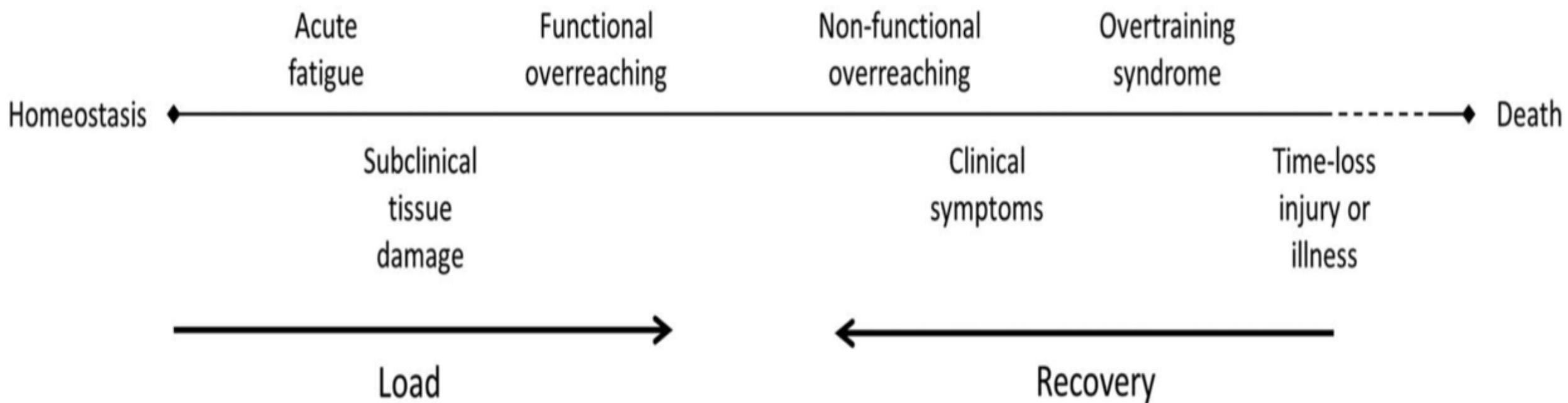


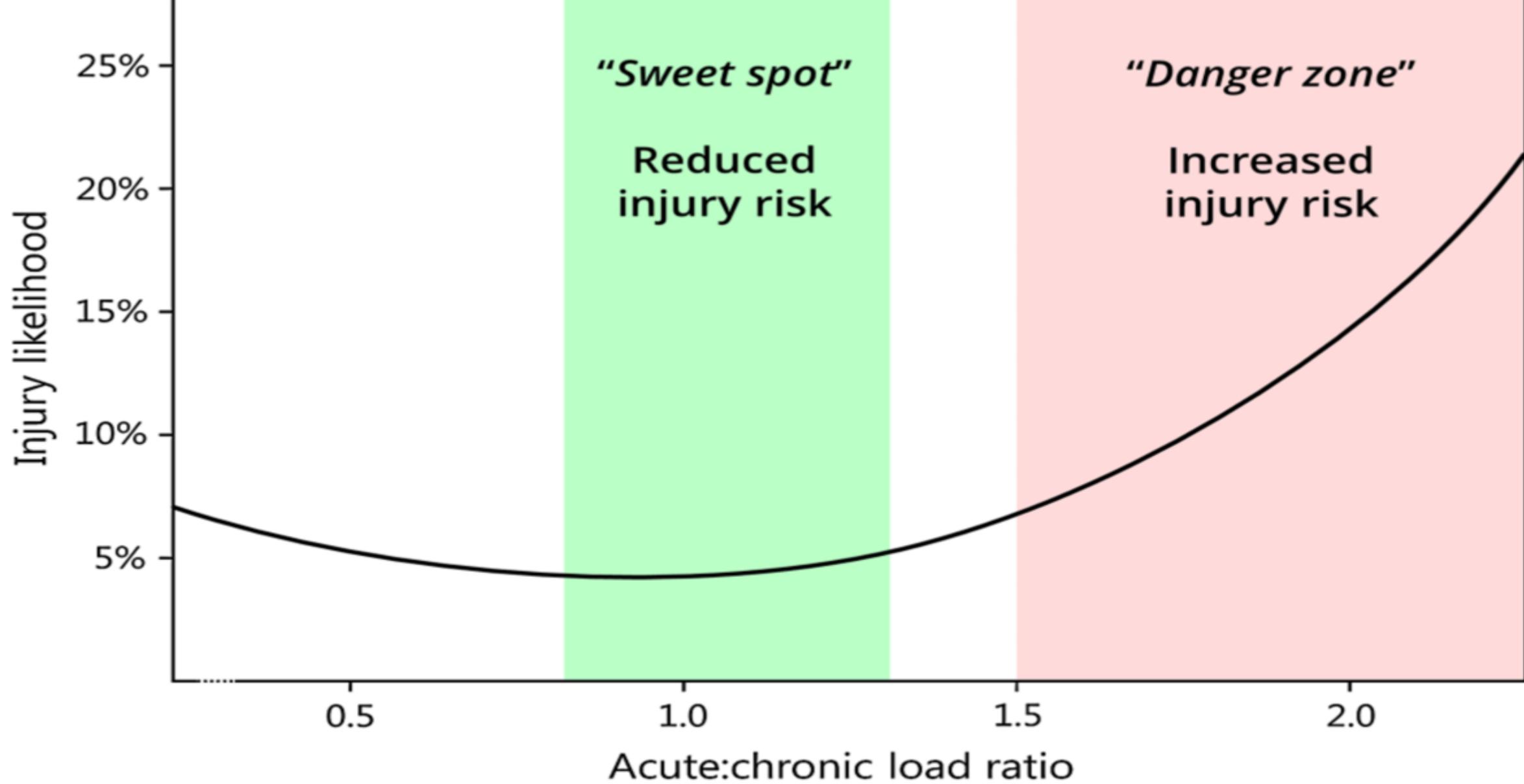
**Figure 1** Biological adaptation through cycles of loading and recovery (adapted from Meeusen<sup>6</sup>).



**Figure 2** Biological maladaptation through cycles of excessive loading and/or inadequate recovery (adapted from Meeusen<sup>6</sup>).

# Well being continuum (Fry et al., 1991.)

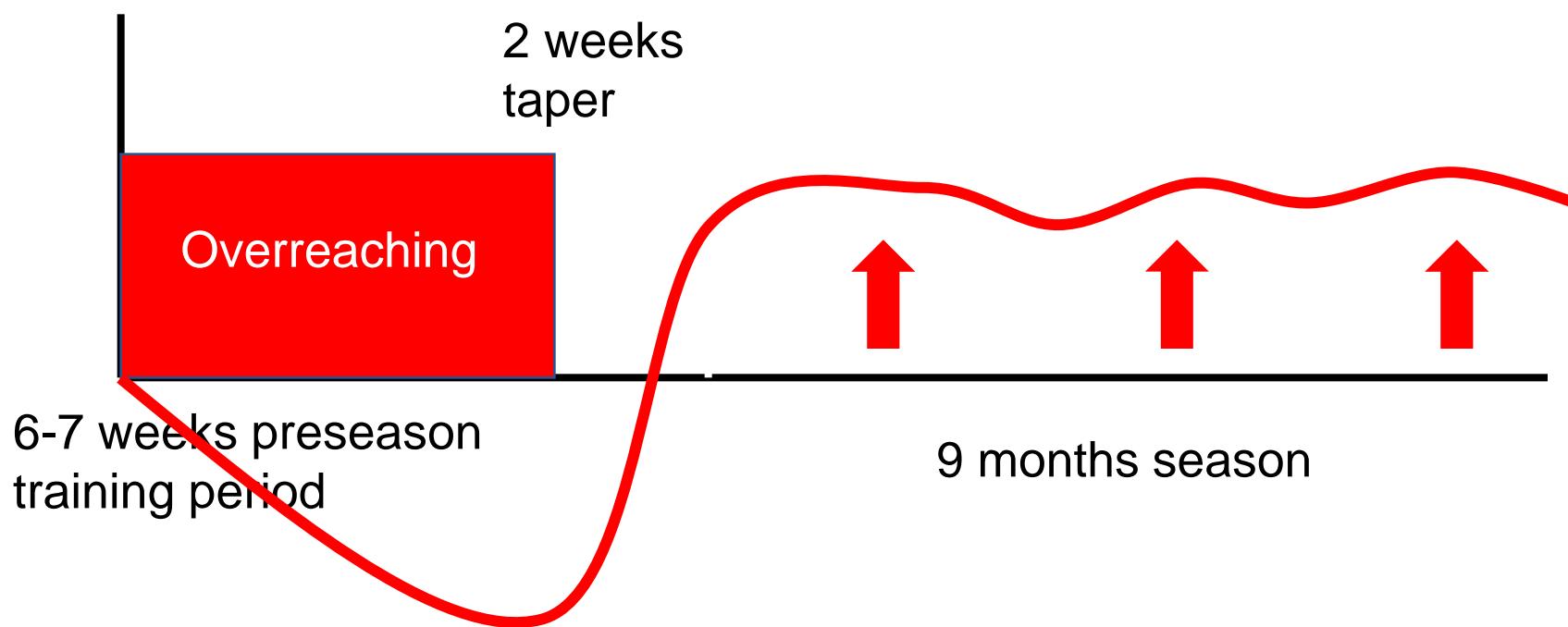




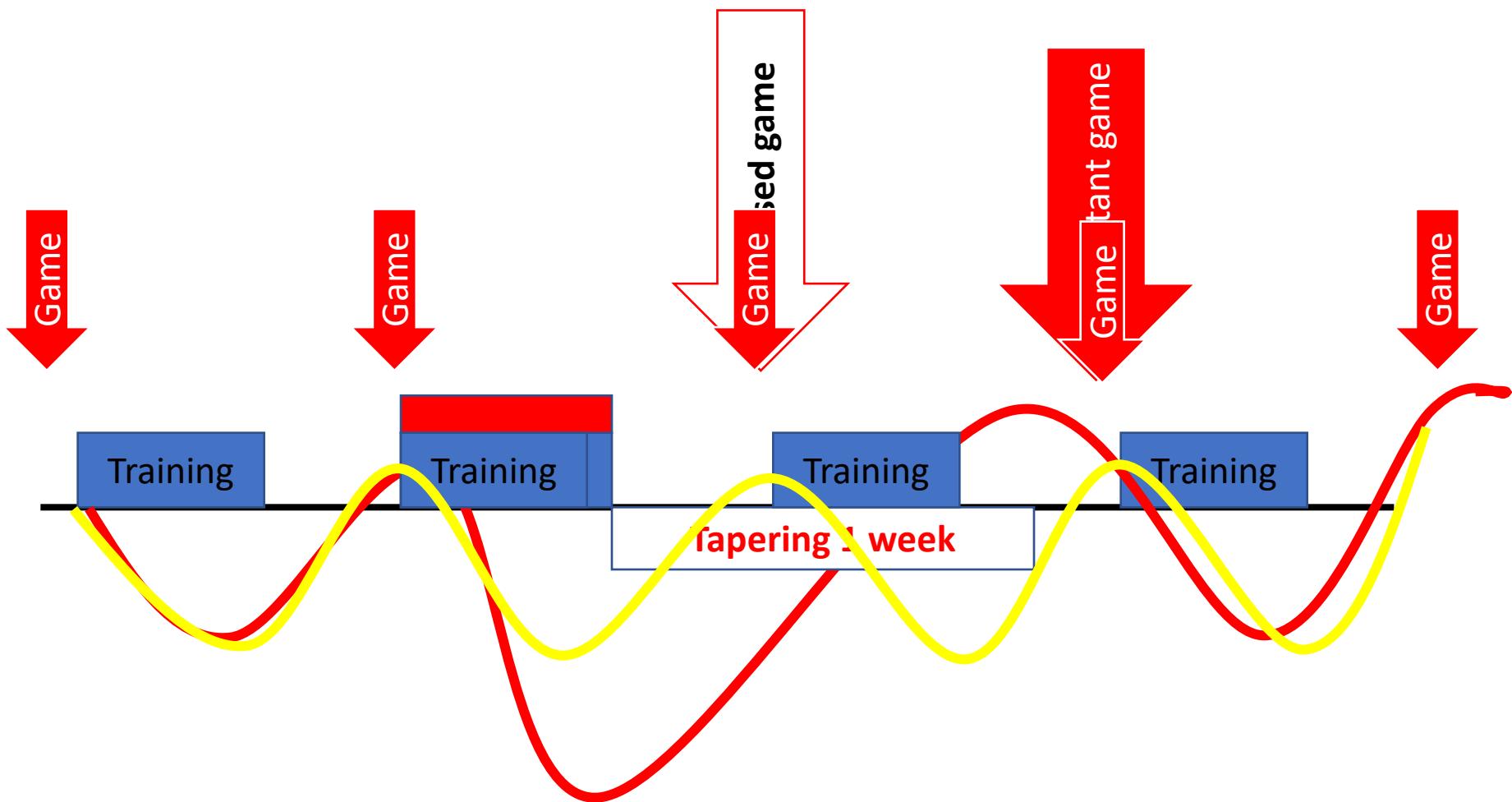
Acute:chronic load ratio (redrawn from Gabbett ).

# TAPERING FOR SEASON IN TEAM SPORTS

- Overreaching preseason period (6 weeks)
- 7 day progressive taper
- Tapering on muscular strength, power and endurance (Coutts et al., 2007)



# MONTH TAPER



# Performance process...

To see...

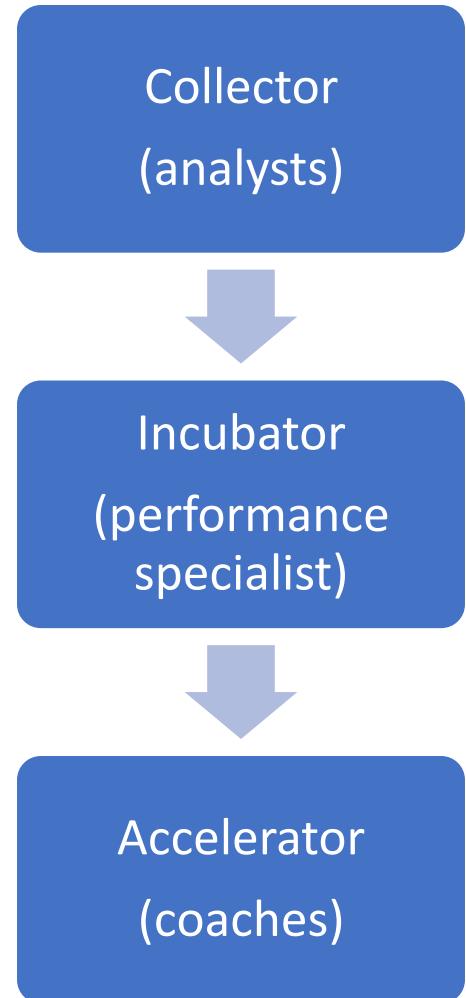
To do...

To check...

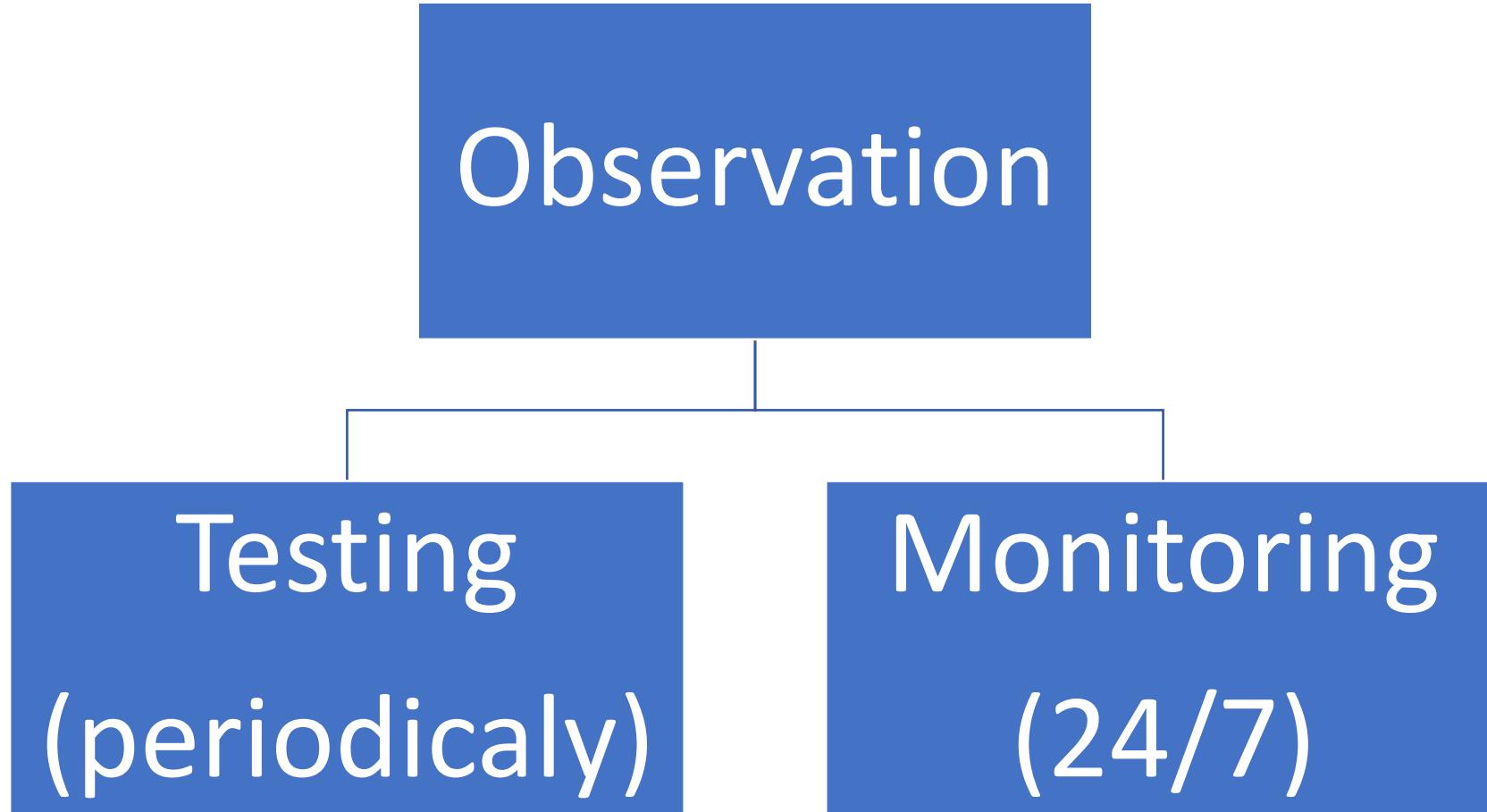
# Observation...



# Data sectors...

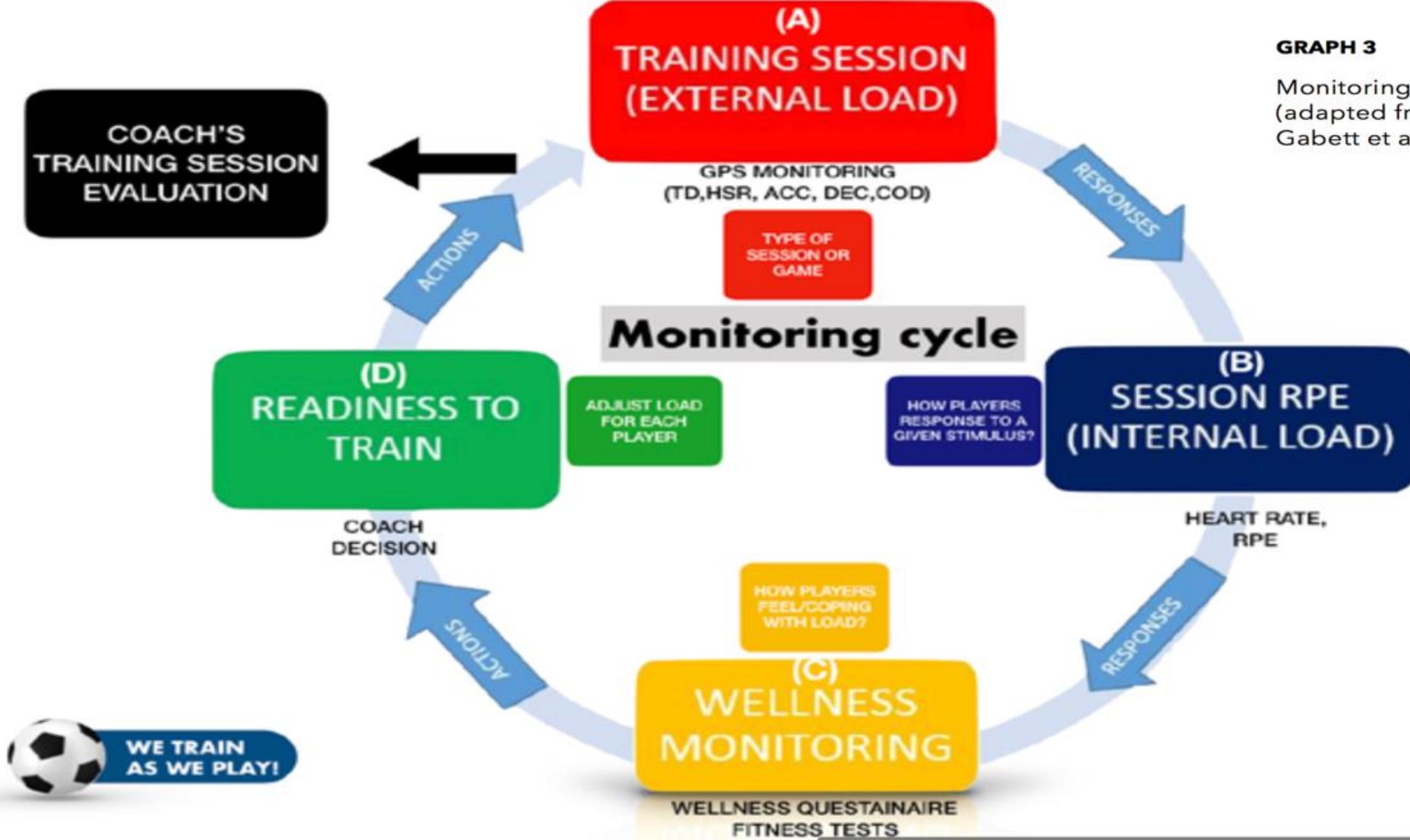


# Observation...



**GRAPH 3**

Monitoring cycle  
(adapted from  
Gabett et al, 2017)



**Table 1** Examples of measurement tools to monitor external and internal load

Load type	Examples of measurements
External load	Training or competition time (seconds, minutes, hours or days) <sup>36</sup> Training or competition frequency (eg, sessions or competitions per day, week, month) <sup>37</sup> Type of training or competition <sup>38</sup> Time-motion analysis (eg, global positioning system analysis) <sup>39</sup> Power output, speed, acceleration <sup>40</sup> Neuromuscular function (eg, jump test, isokinetic dynamometry) <sup>41</sup> Movement repetition counts (eg, pitches, throws, bounces) <sup>42</sup> Distance (eg, kilometres run, cycled or swam) <sup>44</sup> Acute:chronic load ratio <sup>45</sup>
Internal load	Perception of effort (eg, rating of perceived exertion, RPE) <sup>46</sup> Session rating of perceived effort (eg, session duration, SRE) <sup>47</sup> Psychological inventories (eg, profile of mood states (POMS), <sup>48</sup> daily activity log for athletes (DALDA), <sup>49</sup> total recovery scale (TRS), <sup>17</sup> life hassles and uplift scale, <sup>50</sup> brief COPE, <sup>53</sup> the Swedish athletic coping skills inventory-28 (ACSI-28), <sup>56</sup> athletic commitment to exercise scale (CtES)) <sup>60</sup> Sleep (eg, sleep quality and sleep duration) <sup>61</sup> Biochemical/hormonal/immunological assessments <sup>18</sup> Psychomotor speed <sup>62</sup> HR <sup>63</sup> HR to RPE ratio <sup>64</sup> HR recovery (HRR) <sup>65</sup> HR variability (HRV) <sup>66</sup> Training impulse (TRIMP) <sup>67</sup> Blood lactate concentrations <sup>68</sup> Blood lactate to RPE ratio <sup>69</sup>

HR, heart rate; RPE, ratings of perceived exertion.

NO expert  
opinion

athletes (REST-Q-Sport),<sup>48</sup> daily analysis of life demands for athletes (DALDA),<sup>49</sup> total recovery scale (TRS),<sup>17</sup> life hassles and uplift scale,<sup>50</sup> brief COPE,<sup>53</sup> the Swedish athletic coping skills inventory-28 (ACSI-28),<sup>56</sup> athletic commitment to exercise scale (CtES))<sup>60</sup> athletes (REST-Q-Sport),<sup>48</sup> daily analysis of life demands for athletes (DALDA),<sup>49</sup> total recovery scale (TRS),<sup>17</sup> life hassles and uplift scale,<sup>50</sup> brief COPE,<sup>53</sup> the Swedish athletic coping skills inventory-28 (ACSI-28),<sup>56</sup> athletic trait anxiety inventory (STAII),<sup>55</sup> sport anxiety scale<sup>57</sup> and motivational climate in sport questionnaire (PMCSQ)<sup>59</sup> and

**Table 1 Summary and Evaluation of Some Common Methods Used to Monitor Athlete Training Load and/or Responses**

Method	Cost	Hardware needed	Software needed	Ease of use	Valid	Reliable	Used to interpret	Used to prescribe	Variables
<b>Internal Measures</b>									
RPE	L	N	Y/N	H	M-H	M-H	Y	Y	Single variable in AU (time dependent)
Session rating of perceived exertion	L	N	Y/N	H	M-H	M-H	Y	Y	Single variable in AU (time dependent)
TRIMP <sup>4</sup>	L-M	Y	Y	M	M-H	M-H	Y	N	Single variable in AU (time dependent)
Wellness questionnaires*	L	N	Y/N	M-H	M	M-H	Y	Y/N	Ratings, checklists, AU scale measures
Psychological inventories (eg, POMS, Rest-Q-Sport)*	L-M	N	Y/N	M-H	M-H	M-H	Y	Y	Ratings, checklists, AU scale measures
Heart-rate indices	L-M	Y	Y	H	H	M-H	Y	Y	Heart rate, time in zones, HR variability/recovery measures, etc
Oxygen uptake	H	Y	Y	L	H	H	Y	Y	VO <sub>2</sub> , metabolic equivalents
Blood lactate	M	Y	Y/N	M	H	H	Y	Y	Concentration
Biochemical/hematological assessments	M-H	Y	Y/N	L	H	M-H	Y	Y	Concentrations, volumes
<b>External Measures</b>									
Time	L	Y	Y/N	H	H	H	Y	Y	Units of time (s, min, h, d, wk, y)
Training frequency	L	N	N	H	H	H	Y	Y	Session count
Distance/mileage	L	Y/N	Y/N	H	H	H	Y	Y	Units of distance (m, km)
Movement repetition counts	L	Y/N	Y/N	M-H	H	M-H	Y	Y	Activity counts (eg, steps, jumps, throws)
Training mode	L	Y/N	N	H	H	H	Y	Y	Weight training, run, cycle, swim, row, etc
Power output	M-H	Y	Y	L-M	H	H	Y	Y	Relative (W/kg) and absolute power (W)
Speed	L-M	Y	Y/N	M-H	H	H	Y	Y	Speed measures (m/s, m/min, km/h)
Acceleration	L-M	Y	Y	L	H	H	Y	Y	Acceleration measures (m/s <sup>2</sup> )
Functional neuromuscular tests	L-M	Y	Y/N	M	M-H	H	Y	Y	Countermovement-jump and drop-jump measures
Acute:chronic-workload ratio	L-M	Y/N	Y	M	M-H	M-H	Y	Y	Size of acute training load relative to chronic load
GPS measures	M	Y	Y	M	M-H	M	Y	Y	Velocity, distance, acceleration, time in zones, location
Metabolic power	M	Y	Y	L-M	L-M	M	Y	N	Energy equivalent
Time-motion analysis video (automated)	H	Y	Y	L	M-H	M	Y	Y	Velocity, location, acceleration
Time-motion analysis video (nonautomated)	M-H	Y	Y	L	M-H	M	Y	Y	Velocity, location, acceleration
Accelerometry	M	Y	Y	L-M	M-H	M	Y	N	x-y-z g force
Player load	M	Y	Y	M	M	M	Y	Y	Single variable in AU (time dependent)

Abbreviations: L, low; M, medium; H, high; Y, yes; N, no; AU, arbitrary units.

\*Measures of training response.

**Table 4.** The skill requirements (Key Performance Indicators) for the different positions in soccer.

PERFORMANCE INDICATORS	GK	Full Backs	Centre Backs	HM	AM	WM	Strikers
Physiological	Height	Speed	Height	Stamina	Stamina	Speed	Speed
	Strength	Power	Strength	Speed	Speed	Stamina	Agility
	Power	Stamina	Speed	Power	Power	Power	Power
	Agility		Power	Strength	Strength	Strength	Strength
	Coordination		Stamina				Stamina
	Reaction Time						
Tactical	Vision	Support play	Vision	Vision	Vision	Vision	Vision –
	Organisation	When to cross	Organisation	Organisation	Organisation	Organisation	awareness of space
	Communication	Passing	Communication	Communication	Communication	Communication	Anticipation
	Distribution	Running off the ball	Passing				Organisation
		Forcing offside					Communication
Technical – Def	Shot stopping	Tackle	Tackle	Tackle	Tackle	Tackle	Tackle
	Coordination	Pressing	Defensive	Pressing	Pressing	Pressing	Pressing
	Recovery speed	opposition	header	opposition	opposition	opposition	opposition
	Save	Interception –	Pressing	Interception –	Interception –	Interception –	Interception –
	Punch	anticipation	opposition	anticipation	anticipation	anticipation	anticipation
		Clearance	Interception –	Heading	Heading	Heading	Heading
Technical – Att		Defensive header	anticipation				
	Passing	Tackle	Passing	Passing	Passing	Passing	Shooting
	Throw	Interception –	Heading	Running with	Running with	Running with	Heading
	Ball control	anticipation	Running with	the ball	the ball	the ball	Reception
	with feet	Dribbling	the ball	Dribbling	Dribbling	Dribbling	Dribbling
	Kick	Running with	Support play	Support play	Support play	Support play	Passing
Psychological	Tackle	the ball	Dribbling	Support play	Crossing	Crossing	Running with
		Clearance	Crossing	Crossing	Shooting	Shooting	the ball
		Defensive header	Shooting	Shooting	Shooting	Shooting	Support play
			Heading	Heading	Heading	Heading	Crossing

GK – Goal Keepers; HM – Holding Midfield; AM – Attacking Midfield; WM – Wide Midfield.

# Relationship between RPE and GPS

[Int J Sports Physiol Perform.](#) 2017 Feb;12(2):230-234. doi: 10.1123/ijspp.2015-0791. Epub 2016 Aug 24.

**Relationships Between Internal and External Training Load in Team-Sport Athletes: Evidence for an Individualized Approach.**

[Bartlett JD, O'Connor F, Pitchford N, Torres-Ronda L, Robertson SJ.](#)

- **This study demonstrates that machine learning approaches may outperform more traditional methodologies with respect to predicting athlete responses to TL. These approaches enable further individualization of load monitoring, leading to more accurate training prescription and evaluation.**

# Relationship between RPE and GPS

Int J Sports Physiol Perform. 2013 Mar;8(2):195-202.

**A comparison of methods to quantify the in-season training load of professional soccer players.**

Scott BR, Lockie RG, Knight TJ, Clark AC, Janse de Jonge XA.

- While the volume of HSR and VHSR provided significant relationships with internal TL, physical-performance measures of TD, LSA volume, and player load appear to be more acceptable indicators of external TL, due to the greater magnitude of their correlations with measures of internal TL.

# Relations between athletes and coaches RPE assessment...

[Percept Mot Skills](#). 2017 Feb;124(1):264-276. doi: 10.1177/0031512516678727. Epub 2016 Nov 19.

**The Relationship Between Coach and Player Training Load Perceptions in Professional Soccer.**

[Redkva PE](#), [Gregorio da Silva S](#), [Paes MR](#), [Dos-Santos JW](#).

- The results suggest that the S-RPE prescribed during the preseason period (by coaches) was not different from that perceived by professional soccer players.

# Relations between athletes and coaches RPE assessment...

Int J Sports Physiol Perform. 2014 May;9(3):497-502. doi: 10.1123/ijspp.2013-0009. Epub 2013 Nov 13.

**Coaches' and players' perceptions of training dose: not a perfect match.**

Brink MS, Frencken W GP, Jordet G, Lemmink KA.

- The results indicate that young elite soccer players perceive training as harder than what was intended by the coach. These differences could lead to maladaptation to training. Monitoring of the planned and perceived training load of coaches and players may optimize performance and prevent players from overtraining.

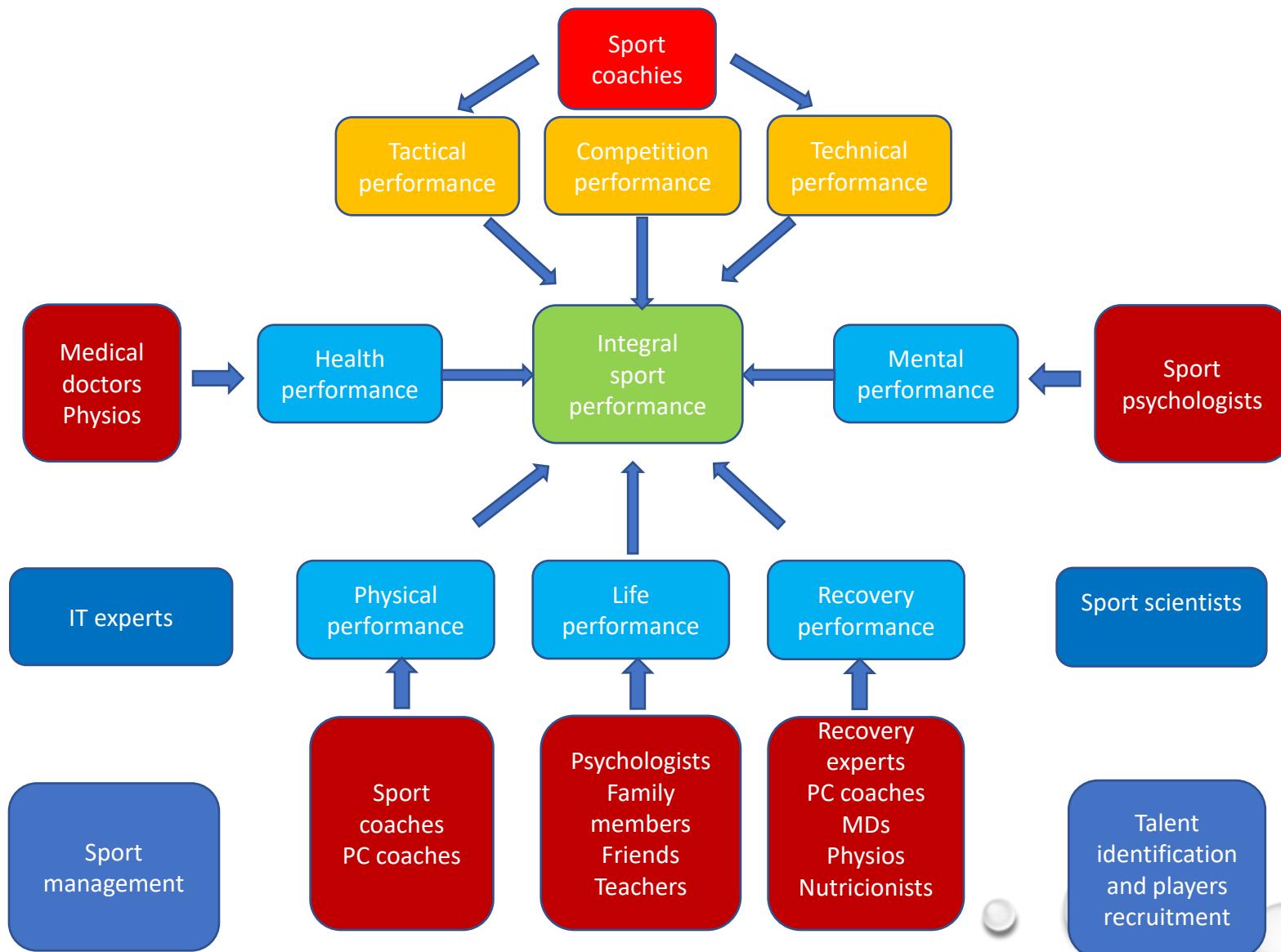
# Deferences between players and coaches perception of the effort

	6.2.	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
D	90		60	105	45	60	90	75		45	90	45	90	75			75	90	90	75	75	60
T <sub>L</sub>	8-9	6-7	7-8	5-6	6-7	7-8	7-8		6-7	7-8	4-5	6-7	6-7	6-7	(6,8)		5-6	6-7	7-8	6-7	6-7	5-6
C <sub>P</sub>	(6,3)	(5,4)	(5,8)	(7,1)	(6,4)	(6,1)			(7,5)	(6,8)	(7,4)	(5,4)	(5,6)			(5,5)	(8,3)	(6,1)	(6,3)	(5,2)		
T <sub>G</sub>	7,5	6,5	7,0	8,0	7,25	7,0			8,5	7,75	7,75	6,5	7,0			6,5	8,75	7,5	7,5	6,5		
		NM	PK	IT	NM	PK	U		NM	PK	IT	PK	PK			PK	PK	PK	PK	PK		
		EN			EN	EN	+			EN	TT	NM	TT			NM	EN	NM	TT	TT	TT	
		TT			TT	EN				TT		TT				TT	TT	TT	TT	TT	TT	

# Coaches/Players load perception

- Football – coaches load perception is a bit **higher** then players load perception
- Basketball - coaches load perception is a bit **lower** then players load perception

# Expert assessment fields (SIS)



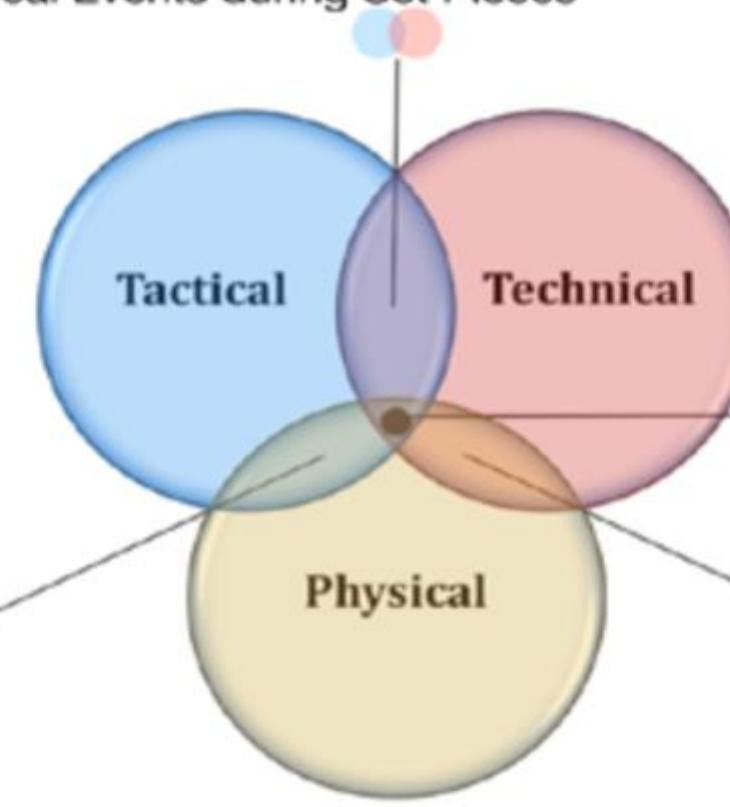


### Tactical

- Playing Style
- Phase of Play
- Formation
- Coaching Philosophy
- Position Role

### Technical Activities with Tactical Purpose

- Technical Events during Transitions/Phases of Play
- Technical Events during Set Pieces



### Technical

- Passes
- Tackles
- Shots
- Headers
- Dribbling
- Crosses



### Physical Activities with Technical Purpose

- Recovery Run
- Covering
- Overlapping
- Closing Down/Interception
- Push up Pitch
- Run in Behind
- Break into Box

### Physical

- Total Distance
- High-Intensity Running Distance
- Sprinting Distance
- Accelerations/Decelerations

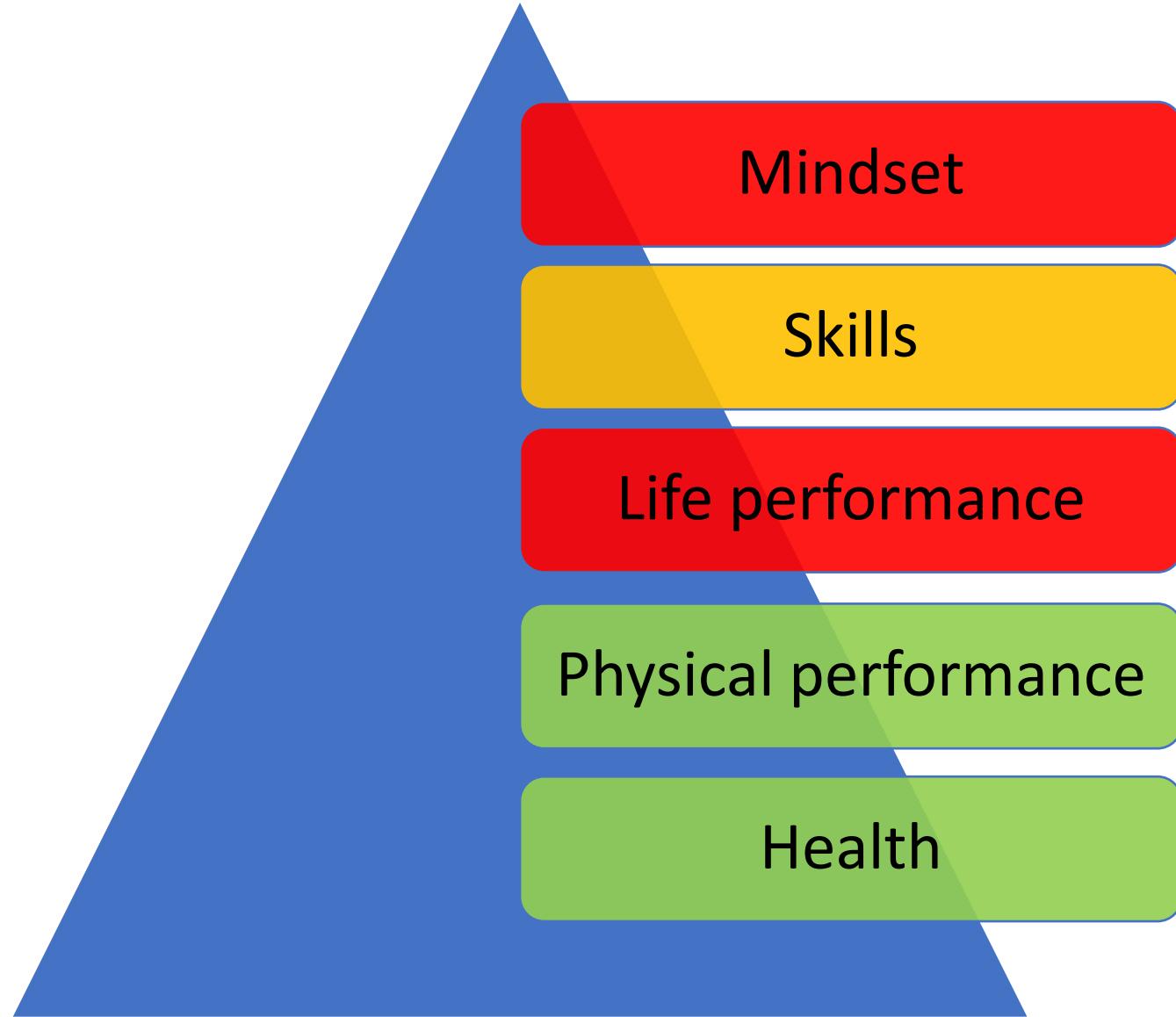


### Physical Activities with Technical Purpose

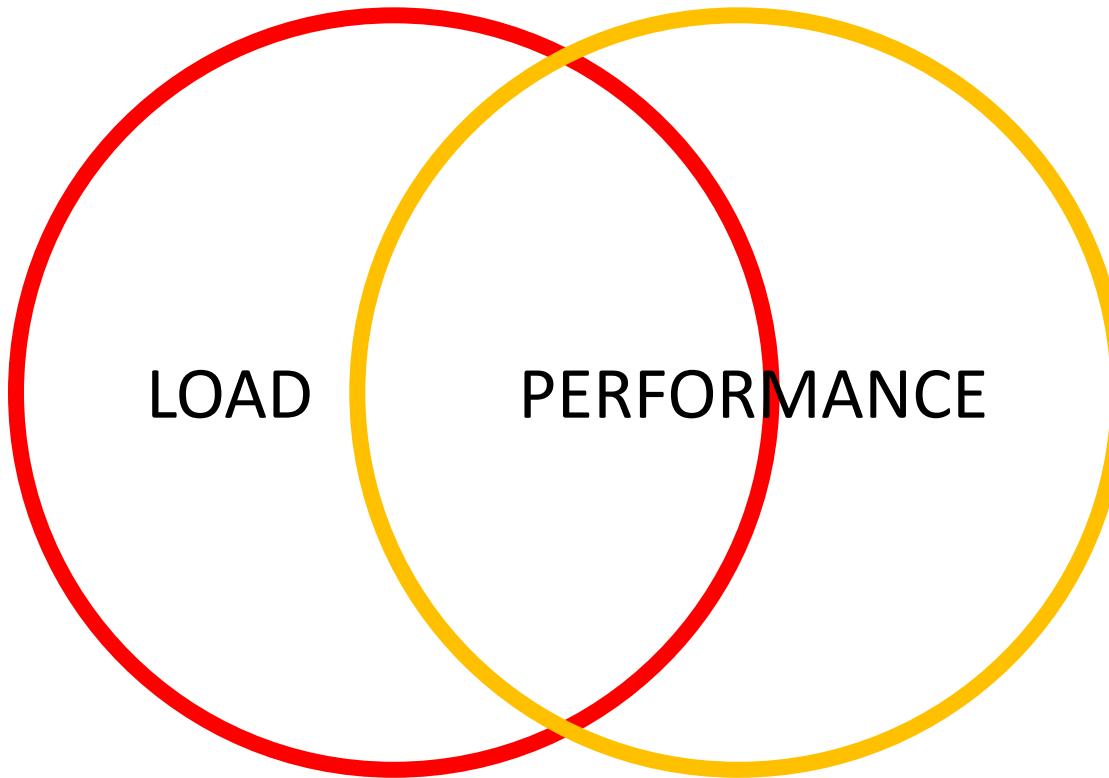
- Dribbling Ball
- Run to Cross Ball/Tackle
- Jumping to Head Ball

#### GRAPH 4

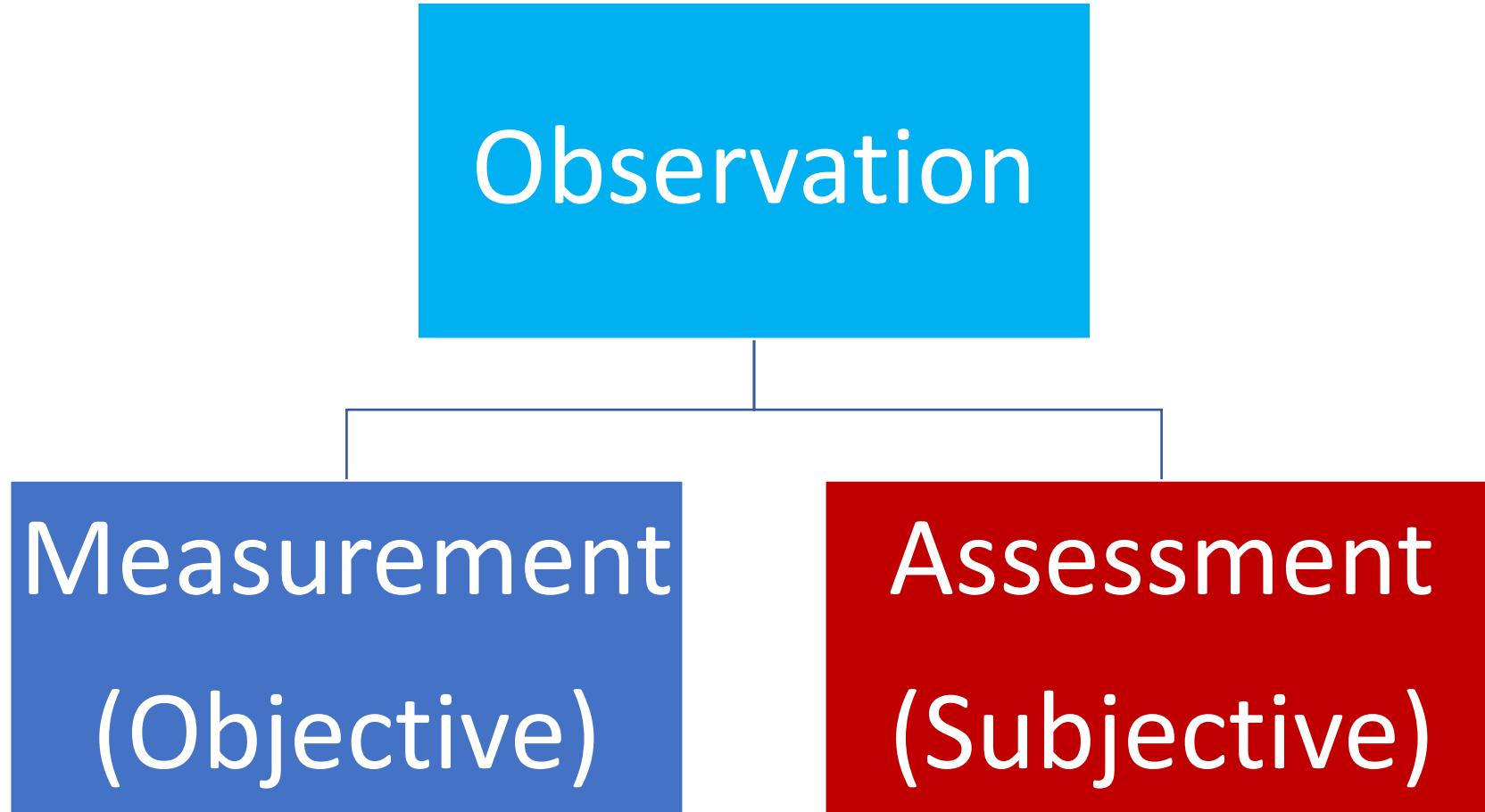
Tactical Technical and  
Physical Integration  
(Bradley & Ade 2018)



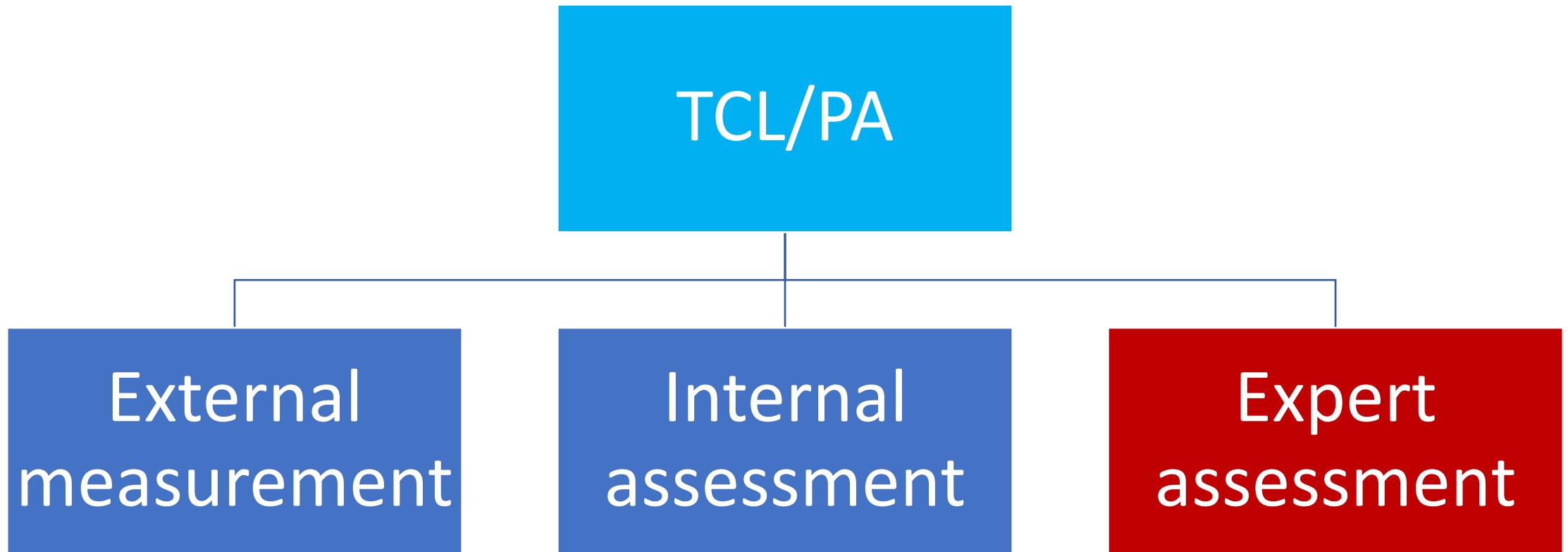
# Load/=Performance confrontation...



# Load and performance observation



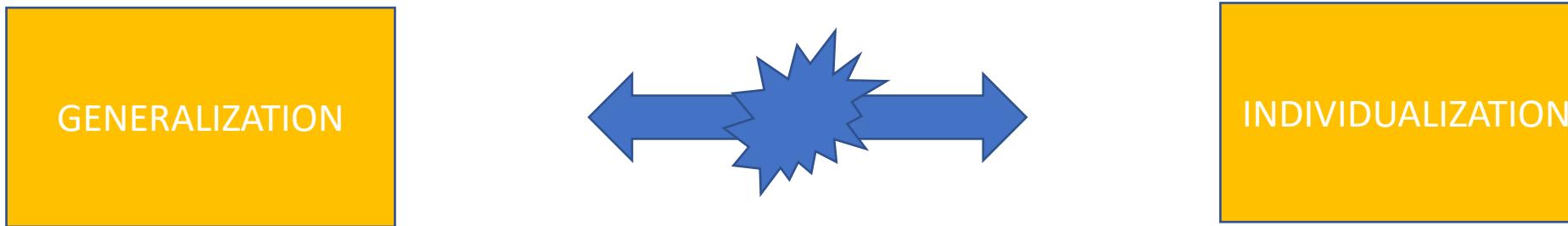
# Training and competition load assesment (TCLA)



# Measurement/Assessment individual approach

- NO same procedures for all players
- Logical/make sense
- MA content (tests/measures/parameters)
- MA frequency

# Confrontation...



# Individual approach...

	Player X (football)	Player Y (football)	Player Z (basketball)
WQ	sleep	mood	soreness
RPE	x	x	x
GPS	HIR, VHIR	TD, PL	ACC, DEC
BIOCHEMICAL	CK	Feritin	Vitamin D
FMS	Hip mobility	Lumbar stability	Knee stability
STRENGTH	LP	Pull-ups, SLsquat	DL, BP
POWER	CMJ, SqJ	SLJ	DJ
ENERGETIC	Lactate thresholds	IFT	VO2
MENTAL	Focus	Motivation	Emotional control
LIFE PERFORMANCE	Sleep management	Food management	Communication skills

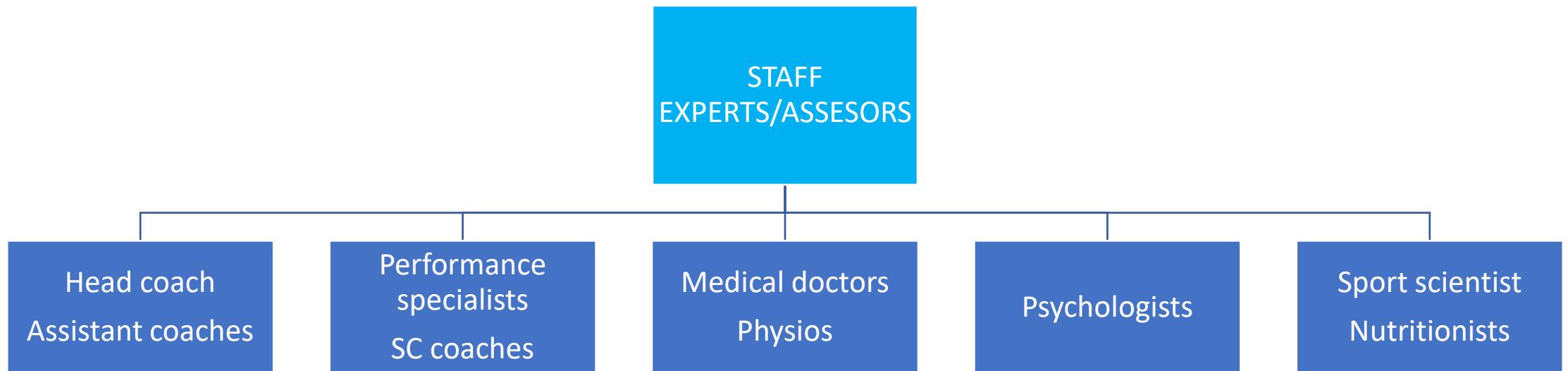
Performance in team sport...

...is an individual discipline!

# Integral sport intelligence system

- Based on information about athlete's load, performance and life status
- Qualitative (descriptive) and quantitative (numeric/questionary) assessment
- Integral approach (multidimensional and multidisciplinary)
- Experts from each performance sector are involved
- Holistic conclusions

# Who?



# When?

- Pre game/training/practice
- Game
- Training (physically oriented)
- Practice (skill oriented)
- Post game/training/practice
- Physiotherapy/recovery
- Meals
- Travel
- Camp free time
- ...

# What?

- Readiness
- Mood
- Reaction
- Muscle tension
- Mental sharpness
- Focus
- Agility
- Body language
- Discomfort tolerance
- ...

Player history

# How?

- Description (behaviour, body language...)
- Numeric rating (1-10) for certain characteristics (mood, focus, mental sharpness...)
- Video analysis (reactions, agility...)
- Audio analysis (voice volume, intonation...)

# Who?



# When?

- Home behaviour
- Private travel
- Fun
- Hobbies
- Difficulties
- Money management
- Personal training
- Meals
- ...

# What?

- Mood
- Sleep
- Food
- Body language
- Focus
- Motivation
- Relationships
- ...

# How?

- Description (behaviour, body language...)
- Audio analysis (voice volume, intonation...)

# SIS protocol...

Staff/Environment

Performance specialist/Intelligence manager

Head coach/Sport director/Owner



**HIGH PERFORMANCE  
SPORT NEW ZEALAND**

**SPORTSPEOPLE**  
RECRUITMENT

5 days left

Recruiter  
[Sportspeople](#)

Location  
Auckland, New Zealand

Salary  
Salary to attract high quality candidates

Posted  
11 Sep 2018

Closes  
21 Sep 2018

Sector  
[Elite Performance & Coaching, Federations & LOCs](#)

Function  
[Coaching & Sports Development, Technical & Elite Performance, Strategy & Research, Planning & Strategy](#)

Contract Type  
[Permanent](#)

Hours  
[Full Time](#)

## **INTELLIGENCE MANAGER - HIGH PERFORMANCE SPORT NEW ZEALAND**

# Intelligence manager - job description...

- Reporting to the General Manager - Strategy, Intelligence and Networks, the **Intelligence Manager** will work to increase data capability, align and leverage existing capabilities, promote and coordinate data linkage across the organisation, and lay the foundation for a **system-wide intelligence model** post-Tokyo 2020.
- The role will also lead the organisation's capability to understand and act on **collective intelligence**, to measure progress against strategic intent and improve data flow between the organisation's staff and stakeholders.

# Job description...

- A **strategic thinker** with a desire to create proactive and sustainable change, you must be able to analyse data and statistics in order to diagnose problems and identify operational actions that inform business objectives. You will be experienced in managing end-to-end analysis projects as well as embedding intelligence and insights as a vital part of an **organisation's 'decision-making toolkit'**.

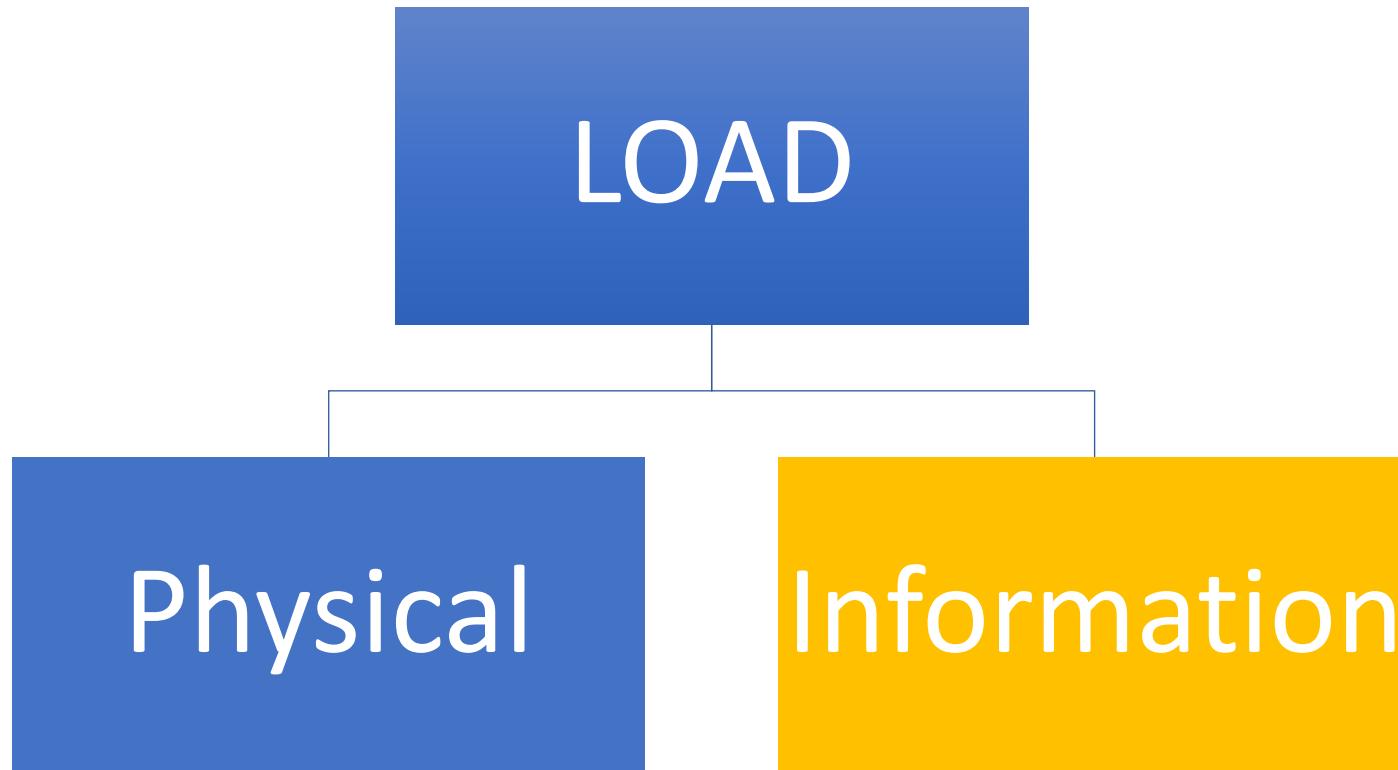
# Job description...

- A high standard of communication and interpersonal skills is required, with the capability to listen, build consensus, and consider diverse inputs. You will excel at **using data to 'tell a story'** to both technical and non-technical audiences, identifying user requirements, engaging with external vendors, and implementing new systems and platforms.

# Examples...

- Tactical periodization
- Travel management

# Load structure

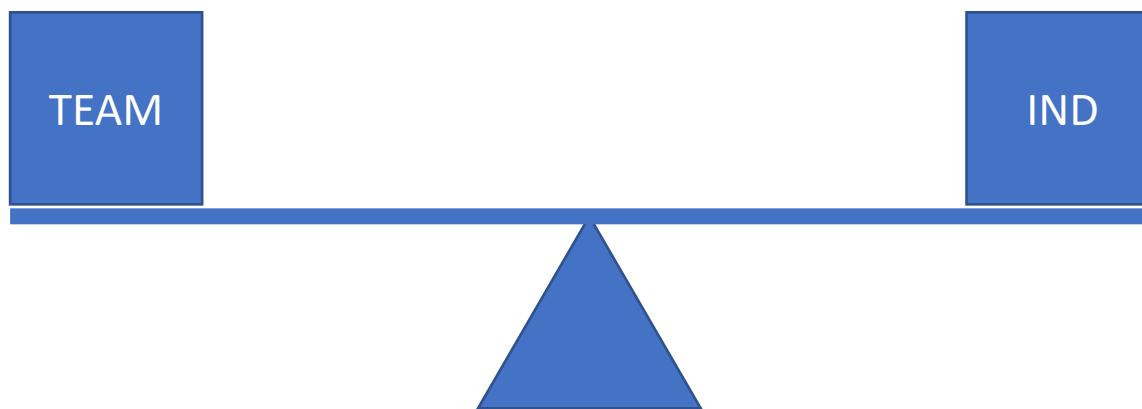


# Technical-tactical content of training





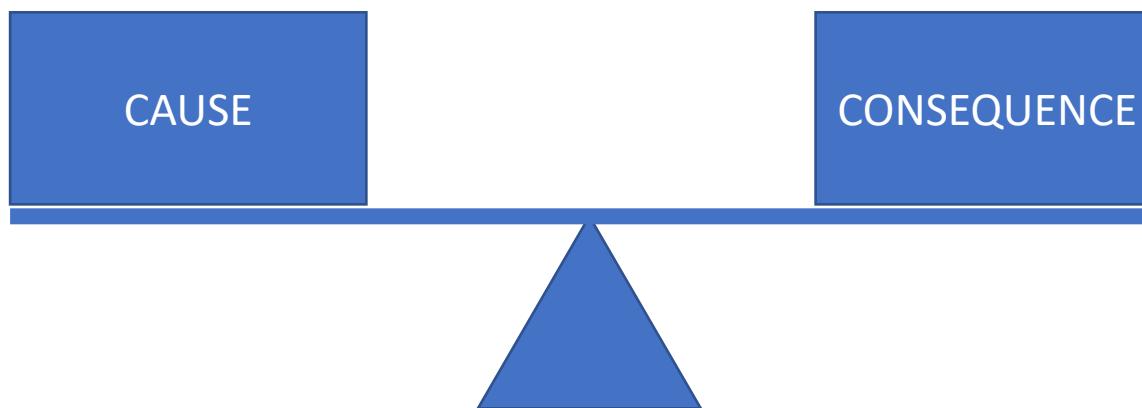
# Team/individual needs balance...



Sleep or travel after the game...

FIRST BIOLOGY THAN PSYCHOLOGY

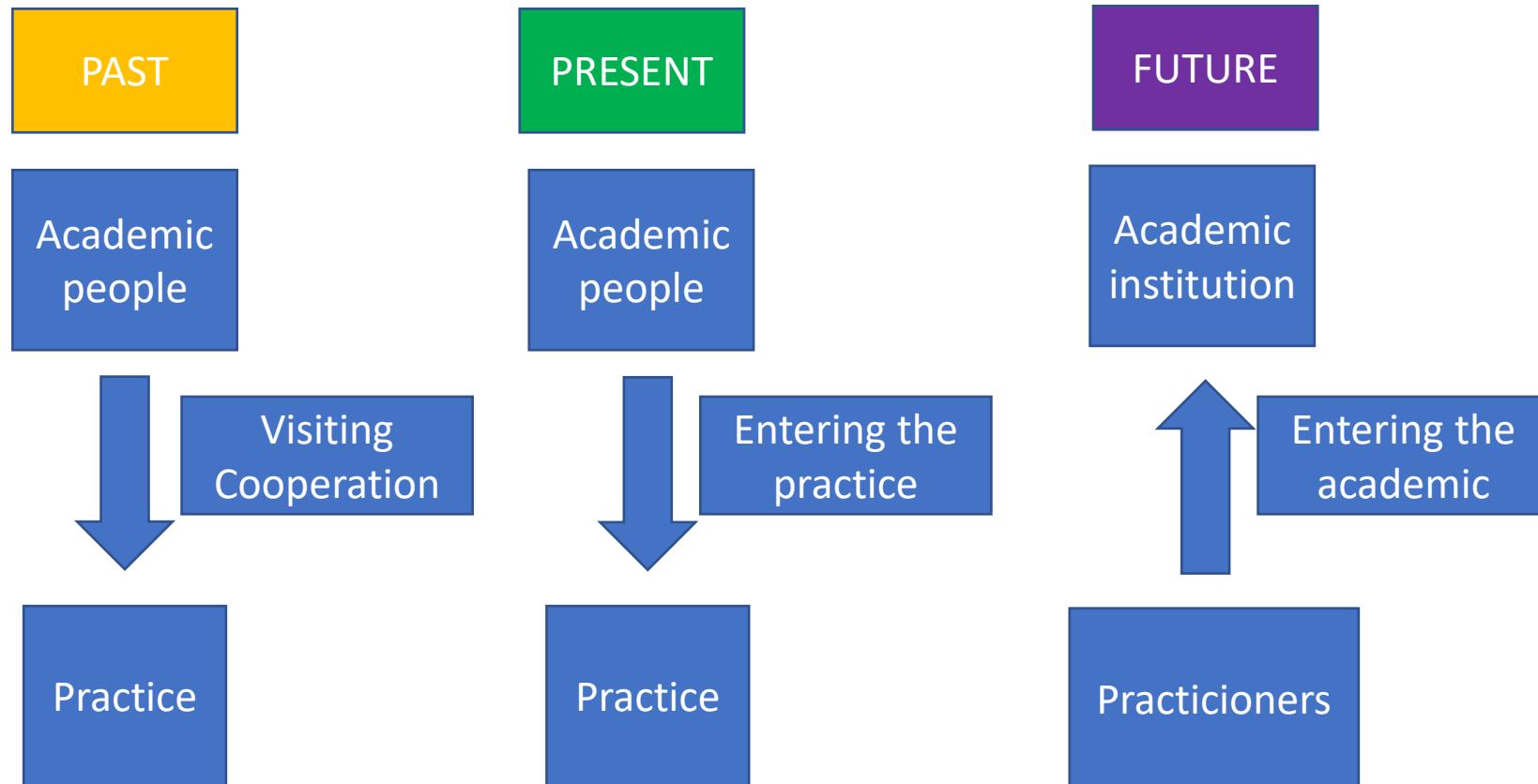
# Reason/consequences...



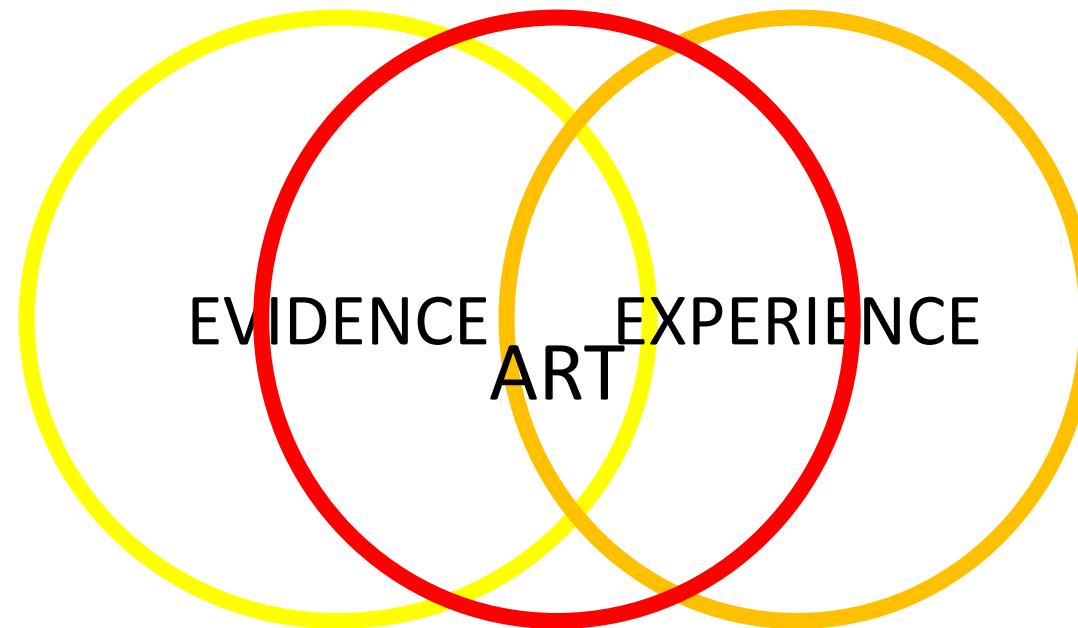
# Bridging the gap

- Reverse process (mutual provocation)
- Priorities understanding (who works for who)
- Sport science is a tool. Tool for life/sport is life.
- First intrapersonal and than interpersonal

# Scientists in practice



Evidence/experience/art



# Marco Aurelius

- Everything we hear is an opinion, not a fact.  
Everything we see is a perspective, not the truth.